

## From the Chair's Desk

Dear NRRIG members,

It is my pleasure to share our Fall 2019 newsletter with you. Our members have been incredibly productive over the past few months, and it is wonderful to see the wide reach and impact that their research is having. NRRIG was also well represented at the Annual Meeting earlier this summer in Richmond, VA. We sponsored multiple sessions again this year, including a professional development roundtable. Some of our members organized and participated in "RSS on the Hill", a pre-conference field trip to Washington D.C. to meet with a range of federal representatives and organizations to discuss the importance of rural sociology in political contexts (see an overview of these events on page 2).

NRRIG also has new leadership this year – you can read more about us on page 3. Please don't hesitate to reach out to us if you have any comments or suggestions to make sure our RIG is serving your needs. We are particularly interested in hearing about field trips or special sessions you would like to see planned for the 2020 RSS meeting in Westminster, Colorado. RIG leaders will be participating in a conference call later this month where there will be opportunities to discuss potential events for the 2020 meeting – your input is extremely valuable for these conversations.

I would also like to take this opportunity to thank Amanda Buday for her hard work and dedication to our RIG over the past two years. Her input as both chair and co-chair has led to some exciting opportunities for our members and some excellent sessions at our past two annual meetings. Thank you!

This newsletter outlines some of our RIG's recent achievements and celebrations. It includes write-ups of the 2019 annual meeting, overviews of our award recipients, upcoming meetings that may interest our members, and recent member publications among other things. Here's to a busy and productive year for our RIG!

Stay in touch,

Cat

## *Rural Sociological Society Natural Resources Research Group Newsletter*

### *Fall 2019*

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## Round up: RSS Annual Meeting 2019, Richmond, Virginia

### **NRRIG Professional Development session**

The NRRIG 2019 Professional Development session featured a panel of five professionals from diverse institutional backgrounds, including Kristin Floress (Research Social Scientists, U.S. Forest Service), Jeff Sharp (Director, School of Environment and Natural Resources), Elly Engle (Assistant Professor of Environmental Studies, McDaniel College), Stephen Gasteyer (Associate Professor, Michigan State University), and Rich Stedman (Professor of Natural Resources, Cornell University). The rich collection of experience on this panel made for an engaging Q&A session with the small group of graduate students and early career scholars who attended the session. Sharp and Stedman offered extensive knowledge of navigating careers in land grant institutions. Engle spoke to the rewards and challenges of working for a small liberal arts college. Floress provided valuable insight about opportunities and limitations associated with life in federal agencies. Gasteyer's experience working in both non-profit and academic institutions rounded out the panel, presenting a window into the role of social science research in community organizing and advocacy work. Thank you to the panelists and participants who attended this event. Your thoughtful dialogue made this a small but mighty session.



– *Amanda Buday, NRRIG Chair 2018-2019*

### **This year's NRRIG contributions**

The Natural Resources RIG had strong representation at the annual meeting in Richmond this August. It was so great to all meet and catch up throughout the conference and at the business meeting. NRRIG sponsored many wonderful sessions such as "Extractive Industries: Policies & Practices," "Natural Resources in a Changing Environment," "Mobilizing Rural Sociological Imaginations in Communities," among others. The NRRIG also held a couple of unique sessions such as a professional development roundtable and a round of lightning talks on network exchange in natural resources. The RIG was also involved in the RSS on the Hill Pre-Conference in Washington, DC which included meeting with various organizations such as the Housing Assistance Council, Economic Research Service, and Consortium of Social Science Associations as well as meetings on the Hill with federal representatives. We are already starting planning for next year's meeting in Colorado thinking about the possibilities for field trips and NRRIG sponsored sessions. If you have any specific field trip or session ideas feel free to reach out!



– *Mary Sketch, Co-Chair 2019-2020*  
*Photo credit: Mary Sketch*

## Introduction to our 2019-2020 NRRIG leadership



### **Chair: Cat Edgeley**

I am an Assistant Professor in the School of Forestry at Northern Arizona University. My research focuses on the human dimensions of wildfire, predominantly at the community level investigating how diverse social contexts drive social adaptation to fire risk. Much of my work is conducted in forested rural communities across the West. Recent projects include a study of the 2018 Camp Fire in northern CA and community support or opposition for wildfire regulations in rural WY and UT. Before moving to Flagstaff, I spent nearly five years at the University of Idaho, first as a PhD student and then as a Postdoc, working mostly on U.S. Forest Service projects to understand social response to wildfire such as evacuation behaviors and post-fire recovery.



### **Co-Chair: Mary Sketch**

I serve as a Program Associate with the Center for Rural Strategies working on national programs, primarily the Rural Assembly. Prior to joining the Center for Rural Strategies, I was working on my Master's degree in Fish and Wildlife Conservation at Virginia Tech. Through my Master's research I worked with multiple rural communities in the western United States to gain a deeper understanding of how farmers and ranchers approach conservation and land management decisions. I have also spent time engaged with diverse communities across the country to connect people and places across rural America. I worked on rural community development and forest restoration in the Central Sierras of California following a wildfire that tore through the community in 2015. I have also done seasonal work in multiple regions of the U.S., including time with the Nature Conservancy on Block Island, the University of Montana College of Forestry, and a dude ranch in western North Carolina. I now live in Knoxville, Tennessee.



### **Graduate Student Representative: Hannah Whitley**

I am a graduate student at Penn State pursuing a PhD in Rural Sociology and a dual title in Human Dimensions of Natural Resources and the Environment. I completed my undergraduate degrees in Anthropology, Sociology, and Religious Studies at Oregon State and recently defended (and passed!) my Master's thesis in Rural Sociology with a dual title in Women's, Gender, and Sexuality Studies. For my dissertation research, I will continue working with my advisor, Dr. Kathy Brasier, to study stakeholder engagement in natural resource management, working with a multi-disciplinary, multi-university research team to evaluate the effectiveness of community engagement strategies and approaches.

## NRRIG 2019 Award Winners

We are pleased to be able to acknowledge the outstanding work of our NRRIG colleagues.

### **NRRIG William R. Freudenburg Award of Merit**

Every year, the Natural Resources RIG solicits nominations for the William R. Freudenburg Award of Merit, a distinction that recognizes exceptional contributions to the sociology of natural resources and the environment that have demonstrably impacted our field. We are pleased to announce **Professor J. Arbuckle Jr. as the 2019 recipient of the William R. Freudenburg Award of Merit.**

The nomination letters we received in support of Professor Arbuckle's candidacy emphasized the well-rounded quality of his contributions to our field. Nomination letters consistently cited his applied, interdisciplinary research as laying influential foundations for understanding barriers, motivations, and risk perceptions that inform Midwestern farmers' adoption of conservation practices and adaptive management of farmland. One RIG member wrote, "Arbuckle's research is instrumental to our understanding of farmers' perceptions of climate change and climate change risk, and their subsequent adaptive management behaviors. This area of research is relevant and important for the successful adaptation of U.S. agriculture and farm sustainability. Arbuckle's work has been crucial to others' work in this realm, as well as to how conservation planners work and communicate with farmers about climate change and conservation." His rigorous and conceptually innovative work has earned numerous distinctions, decorating his CV with numerous research, teaching, and extension awards.

As if these scholarly accomplishments weren't enough, what really stood out about the nomination letters we received was the repeated emphasis on Professor Arbuckle's commitment to supporting the robust development of the next generation of natural resource and environmental scholars through enthusiastic mentorship. In describing their collaborations, one early career scholar wrote, "I learned from Dr. Arbuckle how to step into unknown conceptual territory with confidence and rigor... Dr. Arbuckle interacted with each of us with humor and positive energy, which inspired me to bring my best work forward... and provided fertile ground for innovative thinking. This illustrates Dr. Arbuckle's ability as not only a powerful scholar, but his capacity to enhance the quality of work of those he collaborates with." Likewise, another early career RIG member wrote, "Dr. Arbuckle is simply someone who is approachable and willing to provide you with information, or simply listen, to help you make good decisions. At Iowa State, he has also mentored a number of PhD students who are emerging scholars in the field and on track to make their own impacts because of the comprehensive support and guidance he has provided. Without people in the field like Dr. Arbuckle being generous in sharing their time and experience, young scholars just cannot be successful."

We would like to thank Professor Arbuckle for his contributions to our field, emerging scholars, and our RIG. We are extremely proud that he is a member of our RIG, and we are delighted to honor his work with the William R. Freudenburg Award of Merit.

### **NRRIG Graduate Student Paper Award**

The NRRIG Graduate Student Paper Award recognizes the work of emerging scholars who are advancing knowledge in the area of natural resource or environmental sociology through high-quality, innovative research of relevance to our RIG. This year, **the awards committee wishes to congratulate Tom Mueller and Matt Brooks for their outstanding submission, “Who bears the burden of renewable energy? A multi-scalar analysis of distributional injustice and wind energy.”** In the paper, Mueller and Brooks examine whether wind turbines are disproportionately sited in disadvantaged communities, putting recent calls for empirical investigations of the environmental injustices associated with new energy projects to the test. Their creative methodology compares indicators of socioeconomic disadvantage at three scale (national, state, and local), finding that the significance of SES indicators varies at each spatial scale, with the greatest indications of injustice appearing at the local level in census tracts that are more rural, less educated, and have lower rates of labor force participation. Notably, this paper also won the 2019 Olaf Larson Graduate Student Paper Award, evidencing the reach of our RIG member’s exemplary work across the broader society.

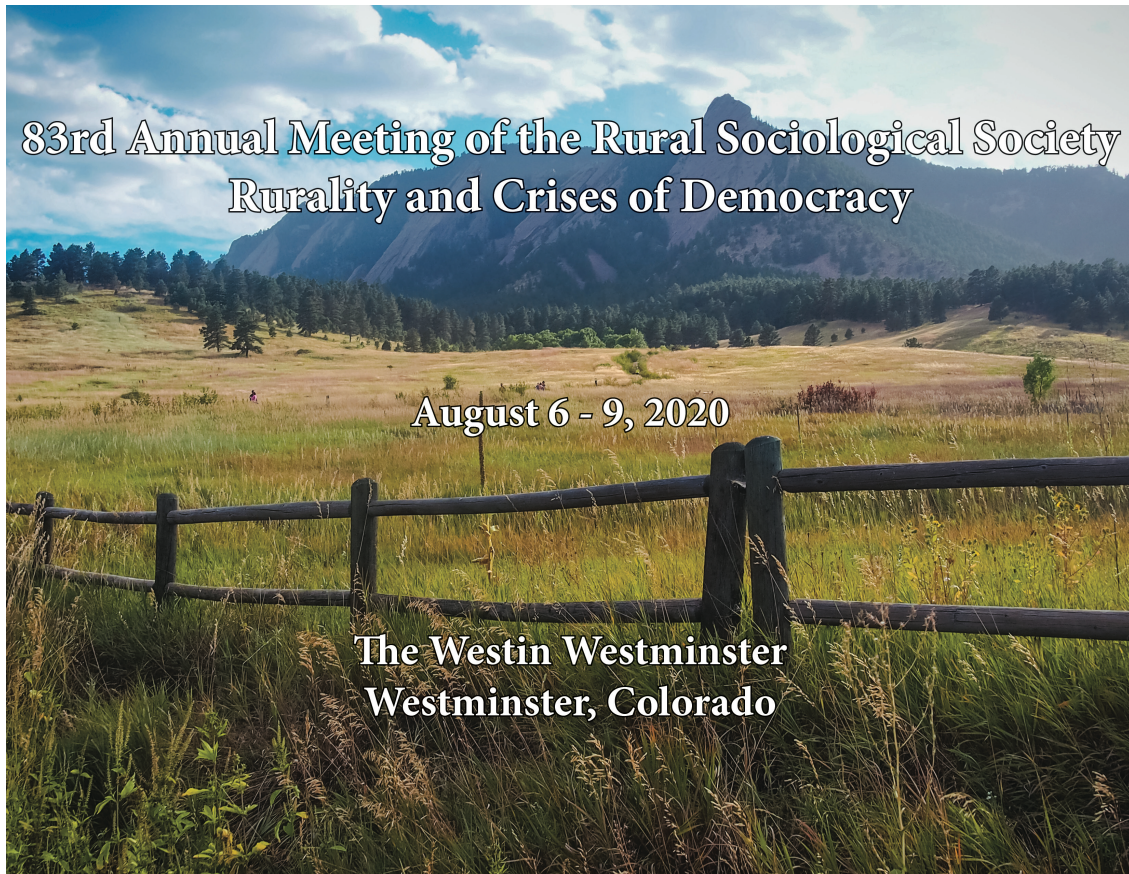
Selecting a single paper is no doubt difficult work for the awards committee given the talent of our graduate student RIG members. This year, we wanted to acknowledge a second submission whose rigorous original data collection is worthy of recognition. Therefore, we are pleased to present **Jaclyn Wypler**, a graduate student at the University of Wisconsin-Madison, with a **Certificate of Distinction in Original Data Collection for her paper, “Lesbian and Queer Sustainable Farmer Networks in the Midwest.”** Ms. Wypler has traversed the Midwest, collecting 40 interviews with LGBTQ sustainable farmers over four years of ethnographic research at sites in Iowa, Illinois, Minnesota, Missouri, and Wisconsin. Her paper highlights the role of LGBTQ farmer networks in supporting human resources in sustainable agriculture and conservation practices. J

### **NRRIG Graduate Student Travel Award**

Thanks to the contributions of our RIG members, who pay an annual subscription fee when they renew their RSS membership, we are able to provide a Graduate Student Travel Scholarship to support graduate students’ participation in the RSS Annual Meeting. This year, Shannon Westlake is the recipient of the NRRIG Graduate Student Travel Scholarship. Ms. Westlake is a PhD candidate in the Department of Wildlife, Fisheries, and Aquaculture at Mississippi State University, where she studies adoption of pollinator best management practices among Mississippi landholders. Westlake’s research received the 2018 RSS Dissertation Research Award, and the NRRIG student travel scholarship has supported her presentation of her paper, “Attributes affecting adoption of pollinator conservation practices,” at the RSS Annual Meeting this year.

### **2020 RSS NRRIG Awards**

If you are interested in applying for any of these awards ahead of the 2020 meeting in Colorado, please visit our website for more information on application materials and criteria: <https://rss.memberclicks.net/natural-resource-research-and-interest-group--nrrig--awards-information>



**Call for papers to be announced in November – watch this space!**

**Nominations for RSS leadership positions due October 18th**

The Rural Sociological Society (RSS) is currently seeking nominations for leadership positions that will begin in 2020. Positions are open to all RSS members. **Self- and multiple nominations are encouraged.** Nominations are sought for the positions below. Responsibilities associated with the position will begin at the 2020 annual meeting. For details, see [here](#).

1. President-elect
2. Vice President
3. Council Member (3 positions Chair in year two)
4. Student Representative to Council
5. Chair-elect of the Nominations Committee
6. Nominations Committee Member (2 positions)
7. Ethics Committee Member

Please submit nominations through the following link: [RSS Nominations Form 2020](#)

For questions or further information, please contact Jessica Ulrich-Schad, Nominations Committee Chair, directly at [jessica.schad@usu.edu](mailto:jessica.schad@usu.edu).

**NOMINATIONS WILL BE ACCEPTED THROUGH FRIDAY, OCTOBER 18, 2019.**

## Member Announcements

### Our members in the news

**Shannon Westlake** was featured on Mississippi State University's Renew Series, representing the College of Forest Resources. She was interviewed about pollinators and my dissertation research. It is featured on our CFR homepage (<https://www.cfr.msstate.edu/>). A link to the YouTube video can be found [here](#).

### Recent Publications authored by NRRIG members

- Burbach, Mark E.; Floress, Kristin; Stalker Prokopy, Linda. (2019). Catalyzing Change: Social Science for Water Resources Management. Social Science for Water Resources Management. Journal of Contemporary Water Research & Education: 167: 1-5.
- Campbell, Amber, Terrie Becerra, Gerad Middendorf, and Peter Tomlinson. (2019). "Climate Change Beliefs, Concerns and Attitudes of Beef Cattle Producers in the Southern Great Plains." *Climatic Change*, 152 (1): 35-46
- Church, Sarah P., Nick Babin, Belyna Bentlage, Michael Dunn, Jessica D. Ulrich-Schad, Pranay Ranjan, Joe Magner, Eileen McLellan, Susi Stephan, Mark Tomer, Linda S. Prokopy. (2019). "The Beargrass Story: Utilizing social science to evaluate and learn from the 'watershed approach.'" Journal of Contemporary Water Resources and Education (167):78-96.
- Clarke, Mysha; Ma, Zhao; Snyder, Stephanie; Floress, Kristin. (2019). What are family forest owners thinking and doing about invasive plants?. Landscape and Urban Planning
- Eaton, Weston M., Francis Eanes, Jessica Ulrich-Shad, Morey Burnham, Sarah P. Church, J. Arbuckle and Jennifer Cross. (2019). "Trouble with sense of place in working landscapes." *Society & Natural Resources* 32(7):827-840.
- Eaton, Weston M., Morey Burnham, Katrina Running, C. Clare Hinrichs, & Theresa Selfa. (2019). "Symbolic meanings, landowner support, and dedicated bioenergy crops in the rural northeastern United States." *Energy Research & Social Science* 52:247-257.
- Floress, Kristin; Huff, Emily S.; Snyder, Stephanie A.; Koshollek, Alanna; Butler, Sarah; Allred, Shorna B. (2019). Factors associated with family forest owner actions: A vote-count meta-analysis. Landscape and Urban Planning. Landscape and Urban Planning
- Floress, Kristin; Thompson, Aaron; LeBlanc Fisher, Cherie. (2019). Assessing Principles of Good Governance: The Case of Lake Wausau, Wisconsin. Journal of Contemporary Water Research & Education: 167: 97-109.
- Floress, Kristin; Vokoun, Melinda; Huff, Emily Silver; Baker, Melissa. (2019). Public perceptions of county, state, and national forest management in Wisconsin, USA. Forest Policy and Economics

- Huff, Emily S.; Floress, Kristin; Snyder, Stephanie A.; Ma, Zhao; Butler, Sarah. (2019). Where farm and forest meet: Comparing National Woodland Owner Survey respondents with and without farmland. *Land Use Policy*
- Lee, J.H., Matarrita-Cascante, D. (2019). Gardeners' Past Gardening Experience and Its Moderating Effect on Community Garden Participation. *Sustainability* 11: 3308.
- Lee, J.H., Matarrita-Cascante, D. (2019). The Influence of Emotional and Conditional Motivations on Gardeners' Participation in Community (Allotment) Gardens. *Urban Forestry and Urban Greening* 42: 21-30.
- Macadoo, A., Zunino, H., Sagner-Tapia, J. & Matarrita-Cascante, D. (2019). Los Migrantes por Estilo de Vida del Valle de Malacahuello desde una Perspectiva Postcolonial, La Araucania Chile. *Diálogo Andino. Revista de Historia, Geografía y Cultura Andina* 58: 115-128.
- Matarrita-Cascante, D., Sene-Harper, A. & Ruyle, L. (2019). A Holistic Framework for Participatory Conservation Approaches. *International Journal of Sustainable Development & World Ecology*. 26(6): 484-494.
- Prokopy, L.S., K. Floress, J.G. Arbuckle, S.P. Church, F. Eanes, Y. Gao, B.M. Gramig, P. Ranjan, A.S. Singh. (2019). Adoption of Agricultural Conservation Practices in the United States: Evidence from 35 Years of Quantitative Literature. *Journal of Soil and Water Conservation* 74(5):520-534. doi:10.2489/jswc.74.5.520  
<http://www.jswconline.org/content/74/5/520.full.pdf+html>
- Qin, H. Y. Prasetyo, M. Bass, C. Sanders, E. Prentice, and Q. Nguyen. (2019). Seeing the forest for the trees: A bibliometric analysis of environmental and resource sociology. *Society & Natural Resources* (published online first).
- Sene-Harper, A., Matarrita-Cascante, D. & Larson, L. (2019). Avoiding the "Empty Bag": Leveraging Local Livelihood Strategies to Support Conservation and Development in West Africa. *Environmental Development* 29: 16-28.
- Sketch, Mary, Ashley A. Dayer & Alexander L. Metcalf (2019) Engaging Landowners in the Conservation Conversation through Landowner-Listening Workshops, *Society & Natural Resources*, DOI: 10.1080/08941920.2019.1657996
- Thompson, Diego. (2019). "Community Identity, Governance, and Resilience under Agri-Environmental Shifts in Two Communities of Southwestern Uruguay." *Community Development*. DOI: 10.1080/15575330.2019.1659383
- Ulrich-Schad, Jessica D., Michael Fedder, and Julie Yingling. (2019). "You shouldn't worry walking a block and a half to your car': Perceptions of Crime and Community Norms in the Bakken Oil Play." *International Journal of Rural Criminology* 4(2).



- Westlake, S. M. (2019). The Structure and Dynamics of Human Ecosystems: Toward a Model for Understanding and Action, by William R. Burch, Jr., Gary E. Machlis, and Jo Ellen Force, New Haven, CT: Yale University Press, 2017. 312 pp. ISBN: 978-0300137033. *Rural Sociology*, 84(3), 630-632.
- Zinda, John Aloysius and Shrey Kapoor. (2019). "Metabolic Fractures: How Household Livelihood Practices Differentiate Agricultural Input Use in Southwest China." *Journal of Rural Studies*. DOI: 10.1016/j.jrurstud.2019.09.008.
- Zinda, John Aloysius and Jun He. (2019). "Ecological Civilization in the Mountains: How Walnuts Boomed and Busted in Southwest China." *The Journal of Peasant Studies*. DOI: 10.1080/03066150.2019.1638368.
- Zinda, John Aloysius and Zhiming Zhang. (2019). "Explaining Heterogeneous Afforestation Outcomes: How Community Officials and Households Mediate Tree Cover Change in China." *World Development* 122:385–98.

## Upcoming Meetings

### RSGA 7th Annual Rural Studies Student Conference

The Rural Sociology Graduate Association (RSGA) at Penn State will be hosting their 7th Annual Rural Studies Student Conference this fall! This year's conference, "Resilience, Mobilization, and Sustainability in Rural Sociology and Beyond," will take place in University Park, Pennsylvania, on Friday, November 8, 2019, with a pre-conference speaker on the afternoon of Thursday, November 7. We look forward to welcoming this year's keynote speakers:

- Dr. Monica White, University of Wisconsin-Madison
- Dr. Richelle Winkler, Michigan Tech

We invite students from all universities, all disciplines, and at all levels to present their work. Abstracts may reflect thesis and dissertation work, as well as program design proposals, term papers, or other research projects. Works from all stages of the research process are welcomed and encouraged for submission. This is a great opportunity to receive feedback on research (at any stage of development and from any discipline or department) from your student peers.

**Friday, October 18th is the abstract submission deadline** for this year's Rural Studies Student Conference. Students who intend to present are asked to submit a 250 word abstract of their work to: <http://bit.ly/RuralAbstract>

Conference registration is free but required. Please visit <http://bit.ly/RuralRegister> to confirm your attendance. In an effort to increase the participation of students from other universities,

we would like to offer the opportunity for traveling students to be housed by Penn State graduate students. Those interested should contact [psururalstudiesconference@gmail.com](mailto:psururalstudiesconference@gmail.com).

## 2019 Rural Women's Summit

The Rural Assembly will host 250 participants at the inaugural Rural Women's Summit in Greenville, SC, October 27-29, to examine how we support and strengthen women's leadership in rural America. We know rural women are often the primary organizers, leaders, creators, and implementers of more just and inclusive efforts in their communities. At the Summit we will honor the diverse stories and experiences of rural women, particularly women of color, Indigenous women, LGBTQIA voices, and immigrants, by engaging them as speakers and framers at all levels. We'll hear from women journalists, organizers and activists, artists and poets, lawyers and professors, faith leaders, and young women, who are building bridges and crossing borders to better connect us to one another and the places we call home.

This Summit is designed for rural practitioners, leaders, and advocates to articulate the broad civic, political, and cultural impact of women's leadership in rural America. Together we'll name the ways rural women are agents of change, call out the barriers rural women face every day, and proclaim the powerful role rural women play in creating more compassionate communities.

For more information, see: <https://ruralassembly.org/rural-womens-summit/>

## Call for Papers

### International Symposium on Society & Resource Management: Call for Organized Sessions

#### Symposium Theme:

#### *Re-creating Landscape and Culture in a Time of Global Change*

Proposals for Organized Panels, Paper Sessions, Book Review Sessions, and Workshops for the 2020 ISSRM are now being considered! **This year's symposium will be held in Cairns, Australia, at the Shangri-La Hotel, June 22-26, 2020**

Proposals pertaining to the interactions between social and ecological systems are welcome. **The due date for submission of proposals is November 1st, 2019.** Session proposals will be reviewed in the order they are received. To facilitate early registration and travel planning, we will make every effort to send out decision notifications regarding acceptance of organized session proposals by no later than December 7th, 2019.

Organized Sessions represent an opportunity to bring together a group of scholars to present and discuss work focusing on a particular integrative theme or topic. These sessions can be structured in multiple ways:

- A collection of 3-5 thematically-linked oral presentations (with or without a discussant)
- A panel of experts on a given topic
- A roundtable discussion
- An author-meets-critics session
- A workshop/training activity
- Practice-based knowledge discussions
- Or, you can propose your own idea!

Panels and paper sessions will last 90 minutes. Session organizers should recruit and receive commitments from participants in advance of proposal submission, and include details regarding who will participate and what they will be doing as part of the session proposal. Organized sessions will be highlighted and given priority in the program.

Session proposals may choose to align themselves to one or more of the five conference sub-themes:

1. Re-creating landscapes
2. Culture, collaboration, and contest
3. Resources, extraction, and restoration
4. Changing social processes
5. Environmental management and global change

Please submit your organized session proposal electronically by going to the [2020 ISSRM webpage](#) or by [clicking here](#) and selecting “Add” next to “Submit Session Proposals” on the left side of the page. Please note: a login account is required before a session proposal can be submitted; you must also be logged into your account to submit a session proposal.

Please email Jessica Hill ([info@iasnr.org](mailto:info@iasnr.org)) if you have any questions.

## **Race in Rural America: SPECIAL VOLUME - CALL FOR CHAPTERS**

The Rural Sociological Society is interested in publishing a special volume in its *Rural Studies Series* on “Race in Rural America.” This effort seeks to highlight scholarship that approaches rurality and race from an intersectional perspective. Moreover, we seek to produce a comprehensive volume that can be utilized by scholars, students, NGOs, and policy makers. Specific topics of interest include, but are not limited to, the following:

- Race, Gender, and Economic Opportunity Demography and Migration
- Education and Race in Rural America Land Justice Movement
- Poverty Food Justice Movement
- Race and Natural Resources Food Sovereignty
- Farming While Black Race and Sexuality
- Immigrant Foodways Race and Inequality

- Treaty Rights Race and Criminal Justice
- Land Tenure and Heirs Property Indigenous Foods Systems
- Rural Landscapes and Agricultural Development Marginalized Rural Histories
- Intersectional Rural Activism and Community Leadership

Interested authors should prepare a chapter prospectus of no more than 450 words. The prospectus will be reviewed by the co-editors and an outside scholar. If the reviews are generally favorable, the author(s) will be asked to prepare a full manuscript, taking into consideration the comments and suggestions of the reviewers. The full manuscript will then be sent for review by a group of scholars, some of whom may overlap with the initial reviewers of the prospectus. Your prospectus should be submitted to Co-Editor Dr. Kenneth Robinson (krbnsn@clemson.edu) no later than October 31, 2019.

This special issue is edited by Dr. Kenneth Robinson (krbnsn@clemson.edu), Dr. Angie Carter (ancarter@mtu.edu), Dr. Mark Harvey (mharve16@fau.edu) and Dr. Keiko Tanaka (ktanaka@email.uky.edu). If you have any question(s) concerning this special issue feel free to contact one of the co-editors.

### ***Sustainability* Special issue: Call for papers**

The Human Geography and Social Sustainability section of the international scholarly journal *Sustainability* invites contributions for a Special Issue entitled: “Global Resource Industries and Environmental Conflicts: Disciplinary Approaches, Methods, Literature, and Comparative Insights”.

Over the past twenty years, investment in primary resource production has grown dramatically across the globe. This has been the case with the production of precious and semi-precious metals as well as industrial metals. We have also seen booms in rare earth mineral production and novel forms of energy development. Few regions of the world have been spared the experience of this global scramble for resources. Scholarship of resource conflicts has followed suit, and we know quite a bit now about the factors that drive these conflicts and the character of collective movements to challenge these industries; however, there are three challenges to this body of scholarship that this Special Issue aims to take up.

First, the extant literature has been somewhat contained within disciplinary boundaries with little cross-talk among disciplines. This Special Issue is particularly interested in manuscripts that bring disciplinary/conceptual/methodological and literature-specific themes to the fore to begin to think through how scholars might harness the strengths of the variegated approaches to these issues. Topics within this rubric might include:

- Case studies/reflections on methodological approaches to studying resources industries and conflicts;
- Reviews of the literature within certain disciplinary or cross-disciplinary parameters;
- Conceptual and theoretical approaches to thinking through resource industries and conflicts.

Second, the extant literature has also made relatively few efforts to conceptualize specific resource conflicts within global webs of geopolitical contests in the context of climate change, resurgent nationalist populism, mass migrations, and late fossil capitalism. To this end, this Special Issue seeks papers that aim to link site-specific cases (be these mines, conflicts, or countries) within such global webs. These papers could take the form of:

- Commodity chain/production network analyses of particular primary commodities;
- Global geopolitical strategy and competition in land grabs and resource production;
- Global flows of finance/financialization of the ground/underground;
- Competition, embedded fossil energy, and the future of energy production;
- Linking energy and mineral production with expulsions and migrant flows.

Finally, the extant literature would benefit from more comparative work. Intraregional and cross-regional comparative analyses highlight points of convergence and divergence in ways that make compelling stories with salient conclusions. This Special Issue is keen to include comparative analyses including but not limited to any of the following:

- Comparing state engagement with extractive industry across countries;
- Comparing collective movements to challenge resource industries;
- Comparing industry social and environmental engagement across commodities;
- Comparing development impacts of extraction in various countries or world regions.

For the full call, see here:

[https://www.mdpi.com/journal/sustainability/special\\_issues/global\\_resource\\_industries\\_and\\_environmental\\_conflicts](https://www.mdpi.com/journal/sustainability/special_issues/global_resource_industries_and_environmental_conflicts)

## **Rural Sociology "Race, Ethnicity, and Rurality in the United States" - Special Issue**

### **Abstracts due by October 15, 2019.**

The rural United States has been at the center of the national political conversation in recent years in discussions that are often explicitly or implicitly about race and ethnicity. However, popular debates tend to mask the complexities of rural space or obscure the histories and dynamics of race and racial inequality. For example, these conversations tend to overlook the long-standing presence of non-whites in rural spaces. Native American, Latin, and African American communities have long maintained an active and vital presence in rural places, often despite long-term patterns of exclusion, discrimination, and disenfranchisement. Similarly, the focus on the arrival of non-white immigrants papers over how race-making in the rural United States has been tied to global projects of expansion and state-led labor migration, in which U.S. national identity was defined in opposition to a foreign or non-white "other."

Contemporary political debates also often draw attention to the changing demographics of rural areas. While much of this debate is centered around how non-white immigrants will

reshape the U.S. racial order, immigrant workers from Latin America, Asia, and Africa are also increasingly important for the rural economy. Their arrival has made the rural United States less racially and ethnically homogeneous, in the process challenging and reshaping community identities. White rural residents confront the twin phenomena of de-industrialization and demographic change, in which economic hardship is accompanied by a decrease in cultural currency. In short, the rural United States is currently a space in which problems – old and new – occur within varied institutional, social, and economic contexts, with consequences that have national and perhaps global implications.

For more information, [click here](#).

### ***Engineering Studies* Special Issue: New engineering actors and practices in agriculture**

Engineering Studies is an **interdisciplinary journal** devoted to the scholarly study of engineers and engineering. It advances analysis (historical, social, cultural, political, philosophical, and organizational) which enhances **critical understanding of engineering education, research, practice, policy, and representation**.

Engineering Studies involves critical investigation in the practices under study (work, design, formation, or service to society); it does not publish papers that seek only to improve the effectiveness of engineering. Prospective authors are invited to reflect on and anticipate how their work might prove helpful to the academy and beyond.

Engineering Studies warmly welcome prospective authors to submit their contributions to a special issue dedicated to **New engineering actors and practices in agriculture**. The study of engineers and engineering generally focuses on product design, infrastructure (transport, water, energy, telecommunication), and particular industries such as aerospace, energy, and computing – but rarely agriculture, except in field-specific journals. However, **engineers and engineering are deeply engaged with agriculture, food and rural communities**. This special issue seeks to shed some light on engineers involved in agriculture: who they are, what are their relations to other actors, and what are their practices.

For more information, [click here](#).

### **HJSR Special Issue 42: California Genocide and Healing**

The Humboldt Journal of Social Relations (HJSR) invites paper submissions for the 2020 Special Issue 42: **California Genocide and Healing**. For this issue of HJSR, we are interested in exploring acts of genocide and mass atrocity, and the processes of healing that have been initiated in both native and non-native communities. We seek work that evaluates acts of genocide and mass atrocity in California, long-term ramifications, impacts on culture and society, acts of memorialization and reconciliation, and the relatively slow pace or reluctance of the State to acknowledge and respond to its history. The submission deadline is **October 31, 2019**, and manuscripts should be in 12-point font, double-spaced and generally not exceed 8500 words.

Commentaries and creative writing should not exceed 3000 words.  
Key themes include, but are not limited to:

- Acknowledgment and acts of reconciliation, healing, and restitution
- Memorialization and restitution
- Continuing logics and legacies
- Historical acts of genocide and mass atrocity
- Implications for Indigenous language, culture, and society
- Ethics, philosophy, and theories of decolonizing the study and teaching about the genocide of Indigenous Peoples in California

### **Submission Deadline Friday, October 31, 2019**

Manuscripts should be 12-point font, and double-spaced. Commentaries and creative writing should not exceed 3000 words.

For submission details: <https://digitalcommons.humboldt.edu/hjsr/>

### **Society for Applied Anthropology**

The Society for Applied Anthropology (SfAA) invites abstracts (sessions, papers and posters) for the Program of the 80th Annual Meeting in Albuquerque, New Mexico, March 17-21, 2020. The theme of the Program is “Cultural Citizenship and Diversity in Complex Societies.”

The Society is a multi-disciplinary association that focuses on problem definition and resolution. We welcome papers from all disciplines. The deadline for abstract submission is **October 15, 2019**. For additional information on the theme, abstract size/format, and the meeting, please visit our web page ([www.sfaa.net/annual-meeting/](http://www.sfaa.net/annual-meeting/)).

### **Rural Sociology Call for Papers: “Race, Ethnicity, and Rurality in the United States”**

The rural United States has been at the center of the national political conversation in recent years in discussions that are often explicitly or implicitly about race and ethnicity. However, popular debates tend to mask the complexities of rural space or obscure the histories and dynamics of race and racial inequality. For example, these conversations tend to overlook the long-standing presence of non-whites in rural spaces. Native American, Latinx, and African American communities have long maintained an active and vital presence in rural places, often despite long-term patterns of exclusion, discrimination, and disenfranchisement. Similarly, the focus on the arrival of non-white immigrants papers over how race-making in the rural United States has been tied to global projects of expansion and state-led labor migration, in which U.S. national identity was defined in opposition to a foreign or non-white “other.” Contemporary political debates also often draw attention to the changing demographics of rural areas. While much of this debate is centered around how non-white immigrants will reshape the U.S. racial order, immigrant workers from Latin America, Asia, and Africa are also increasingly important

for the rural economy. Their arrival has made the rural United States less racially and ethnically homogenous, in the process challenging and reshaping community identities. White rural residents confront the twin phenomena of de-industrialization and demographic change, in which economic hardship is accompanied by a decrease in cultural currency. In short, the rural United States is currently a space in which problems – old and new – occur within varied institutional, social, and economic contexts, with consequences that have national and perhaps global implications.

*Rural Sociology* therefore invites manuscripts that center on race, ethnicity, and rurality. Research should also engage sub-fields of long-standing importance to rural sociologists, such as: work, health, education, family, natural resources, population, gender & sexuality, poverty, and food & agriculture. While the issue primarily focuses on the contemporary United States, we also welcome submissions that examine race and ethnicity and rurality within global and/or historical contexts, especially those that help to comparatively contextualize contemporary U.S. trends and circumstances. In conforming with *Rural Sociology* guidelines, manuscripts should represent original research, engage with existing relevant literature, include a discussion of the methodology/ies employed, and offer a clear and unique contribution to rural sociology as a field. Manuscripts that do not meet these criteria will not be considered for publication. Papers should be 8,000 words, not including references, and 9,500 words for the complete manuscript. Please consult the website for *Rural Sociology* for further information on formatting. We request that interested authors submit a 1000 word précis or extended abstract by Oct. 15, 2019. Conditionally accepted abstracts will be notified shortly after, and full papers will be due March 1, 2020. Submitted manuscripts will undergo a quick internal review and then be sent out for external double-blind peer review. Co-editors of the issue are Ian Carrillo, Katrina Quisumbing King, and Kai Schafft. Send abstracts and any inquiries to Ian Carrillo ([icarrillo@ucsb.edu](mailto:icarrillo@ucsb.edu)).

## Employment Opportunities

### **Assistant Professor in Environmental Sociology**

#### **Department of Sociology, University of Kentucky**

The Department of Sociology at the University of Kentucky in Lexington, Kentucky invites applications for a tenure-track, assistant professor faculty position to begin August 1, 2020. The department is seeking a scholar with expertise in environmental sociology. We encourage candidates whose research and teaching add to existing departmental strengths and needs (see [www.as.uky.edu/Sociology](http://www.as.uky.edu/Sociology)), including our longstanding commitment to research on environmental sociology and rural sociology with particular emphasis on environmental justice in natural resource-dependent communities. This individual will teach 2/2 at the graduate and undergraduate levels. The successful candidate will have the opportunity to be a faculty affiliate in relevant interdisciplinary research and service centers at the University of Kentucky, such as the Tracy Farmer Institute for Sustainability and the Environment (<https://www.research.uky.edu/tracy-farmer-institute-sustainability-and-environment>), the



Center for Health Equity Transformation (<https://chet.med.uky.edu/>), the Center for Equality and Social Justice ([https://www. https://cesj.as.uky.edu/](https://www.https://cesj.as.uky.edu/)), and the Appalachian Center (<https://appalachiancenter.as.uky.edu/>). Candidates should have a Ph.D. in Sociology or related field in hand at the time of the appointment.

Interested applicants should apply online at: <http://ukjobs.uky.edu/postings/251812>.

Applicants should submit the following: 1) a cover letter, 2) a curriculum vita, 3) a research statement (upload as Writing Sample), 4) a teaching statement upload as Specific Request 1), 5) samples of research (upload as Specific Request 2), and 6) a diversity statement (upload as Specific Request 3). The statement of research interests should identify the emphases of the applicant's research program and specific research plans and goals. The teaching statement should describe the applicant's teaching philosophy and pedagogical approaches, as well as specific courses that the applicant has taught or is prepared to teach. In 1-2 pages, the diversity statement should reflect the applicant's commitment, approaches, and insights related to inclusion, diversity, and equity. Also provide the names and contact information for three references when prompted in the academic profile. This information may be utilized to solicit recommendation letters from your references within the employment system. Review of applications will begin on October 31, 2019 and will continue until the position is filled.

For any questions relating to this position, please contact the chair of the search committee, Shaunna Scott at [shaunna.scott@uky.edu](mailto:shaunna.scott@uky.edu).

<http://careercenter.americananthro.org/jobs/12758088/assistant-professor-anthropology-of-food>

## **Assistant Professor of Environmental Social Science**

Arizona State University, Tempe, AZ

### **Description**

The School of Human Evolution and Social Change (SHESC) at Arizona State University (ASU) invites applications to join our world-leading and problem-focused social science faculty as a full-time, tenure-track Assistant Professor in Environmental Social Science (ESS). The ESS program lays the theoretical and methodological foundations for training next-generation scholars in trans-disciplinary processes and dynamics that underlie the key human-environmental challenges defining this century. ASU and SHESC are committed to building an intellectually, culturally, and ethnically diverse faculty that supports our diverse student body and advances the goals embodied in [ASU's Charter](#) and [Design Aspirations](#).

We seek applicants with a demonstrated capacity for advancing innovative, important scholarship on human-environment or human-infrastructure relationships, such as: place making or attachment, environmental psychology, political ecology, environmental justice,

power relations/dynamics, social movements and collective action, institutions, multi-level or earth system governance, knowledge co-production, or decision-making under conditions of social-ecological uncertainty and complexity. Anticipated start date is **August 2020**.

Specific job duties include advancing collaborative, trans-disciplinary research in environmental social science, publishing research findings in peer-reviewed scholarly outlets, seeking external research funding, teaching/training/mentoring diverse undergraduate and graduate students, providing service to the university and academy, and outreach to diverse communities (such as providing expert advice and the public communication of science).

## **Qualifications**

### **Minimum qualifications:**

- Ph.D. in Environmental Social Science, Geography, Planning, Sociology, Anthropology, Political Science, Environmental Studies, Psychology, or other directly relevant social science field at the time of application.
- A record of empirical research and peer-reviewed publications supported by robust social science methods such as: experimental, qualitative, observational, social network, statistical, computational social science, spatial analysis, community-based, or decolonizing methodologies.
- A demonstrated record of collaborative interdisciplinary research such as: co-authorship on publications or conference papers, training experiences as a graduate research assistant, post-doctoral fellow, or collaborator on interdisciplinary projects, or leading or collaborating on applications for external funding with an interdisciplinary team.
- Capacity to teach courses and mentor students in Environmental Social Science and across disciplines related to other undergraduate and graduate programs offered in the School, such as Global Health, Applied Mathematics, and Anthropology.

### **Desired qualifications:**

- Demonstrated capacity for obtaining competitive external research funding.
- Classroom and online teaching experience.
- Demonstrated success in serving the needs of diverse student populations and/or reaching out to diverse communities and publics.
- Evidence of leveraging place and/or local/global networks and collaborations through socially embedded, trans-disciplinary scholarship and/or training.

Information about the School can be found at <http://shesc.asu.edu>. The School collaborates extensively with ASU's large research entities advancing transdisciplinary environmental social science, including the Global Futures Laboratory <https://globalfutures.asu.edu/>, Central Arizona Phoenix-Long Term Ecological Research Site <https://sustainability.asu.edu/caplter/>, and the Decision Center for a Desert City <https://sustainability.asu.edu/dcdc/>. Learn more about what The College of Liberal Arts and Sciences has to offer by visiting <https://thecollege.asu.edu/faculty>.

The application deadline is **November 17, 2019**; if not filled, then every two weeks thereafter until the search is closed. A complete application must include the following: a letter of application stating qualifications, experience, research plans, and teaching interests; a statement addressing how your past and/or potential contributions to diversity and inclusion will advance ASU's commitment to inclusive excellence; a complete curriculum vitae; and contact information for three references.

Candidates are expected to have a Ph.D. degree completed at the time of application. All application materials must be received by the deadline and submitted electronically through Interfolio at <http://apply.interfolio.com/69135> (We will not accept any mailed applicant material, including reference letters; this is an online, paperless search.) The College values our cultural and intellectual diversity, and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community. Background check is required for employment.

## **Assistant Professor, Anthropology of Food**

### **Department of Anthropology, Indiana University, Bloomington**

The Department of Anthropology at Indiana University Bloomington seeks applicants for a tenure-track Assistant Professor position in Social-Cultural Anthropology with a demonstrated expertise in food and culture, a commitment to ethnographic research, and success in interdisciplinary collaboration and comparative work.

While preference will be given to scholars whose research addresses US food systems or comparative US/global food systems, we will also consider applicants working in other regions. Topical specializations might include: the intersections of contemporary food systems, environment/climate, and social change, food justice, food (in)security, and sustainability, and/or the political economies of food production, trade, and consumption at local, national, and international levels.

We encourage applications from candidates whose training, research, and publications integrate qualitative and quantitative analysis in innovative ways. The candidate is expected to strengthen anthropology's undergraduate and graduate curriculum in food studies, as well as collaborate with colleagues across anthropology's subfields in research, teaching, and service. This position is partially funded by [Indiana University Bloomington's Emerging Areas of Research initiative](#), which underwrites the Sustainable Food Systems Science (SFSS) project. The SFSS team seeks to understand sustainable food system development by studying the leverage points used to build more resilient and sustainable food systems in different parts of the world. The candidate is expected to engage actively with the SFSS project team.

Candidates are expected to develop a research program capable of attracting external funding from the onset of the position. Teaching duties include both undergraduate and graduate courses (2 courses/semester). We expect the candidate to develop a comprehensive teaching portfolio, including large undergraduate survey courses, specialized methods courses, and courses focused

on the anthropology of food. The Department of Anthropology at Indiana University Bloomington is among the oldest and largest four field departments in the United States, offering B.A., M.A. and PhD.

The College of Arts and Sciences is committed to building and supporting a diverse, inclusive, and equitable community of students and scholars. Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation, gender identity or expression, genetic information, marital status, national origin, disability status, or protected veteran status.

Minimum educational qualifications include a PhD in Anthropology or closely related field and evidence of a developed research program focused on food systems. The successful applicant is expected to have completed the PhD by the start date of August 1, 2020.

Inquiries regarding the position should be sent to [Prof. Eduardo S. Brondizio](#).

We are especially interested in applicants with a record of successful teaching and mentoring of students from all backgrounds (including first-generation college students, low-income students, racial and ethnic minorities, women, LGBTQ+, etc.) and an interest in contributing to the department's curricular offerings and research portfolio in ways that enhance diversity, equity, and inclusion. Applicants are encouraged to address these topics in the letter of application.

To ensure consideration, application materials must be received by **October 15, 2019**, however, the search will continue until the position is filled. To apply, please submit (1) cover letter (2) CV (3) max 1-page research statement (4) max 1-page statement addressing diversity and equity through research, teaching, and service (5) contact information for three references. Interested candidates should [submit their applications on our website](#).

Review of applications will begin **October 15** and continue until the position is filled. The expected start date for this position is August 1, 2020.

## **SESYNC Postdoctoral Fellowship Program**

**Summary:** The National Socio-Environmental Synthesis Center's (SESYNC) Postdoctoral Fellowship Program announces its next postdoctoral fellow recruitment. We kindly ask that you explore our Postdoc 2020 program (online at <http://sesync.us/postdoc2020>) and share this information with recent PhDs, colleagues or departments especially strong in ecology, environment and social sciences. Help us cultivate the next leaders and scholars of S-E research.

The SESYNC Postdoctoral Fellowship Program, supported by the National Science Foundation and the University of Maryland, recognizes highly-qualified postdoctoral fellows who will become leaders in interdisciplinary research and actionable science and focus on ecological, environmental and/or social topics. This program supports the scholarly efforts and immersion training of PhDs who wish to pursue careers in research and creative inquiry, and provides support for collaborative mentoring. Successful candidates will use synthesis methods to address a problem arising from, or associated with, the relationship between humans and the

environment. The Center provides salary support, benefits (health insurance, paid leave), and travel expenses for conference activities and mentor collaborations.

Step by step application details for the program, requirements, and deadlines can be found at (<http://sesync.us/postdoc2020>). **Applications are due November 8<sup>th</sup>**. Please contact us at [postdoc.application@sesync.org](mailto:postdoc.application@sesync.org) with questions.

## **PhD position at Utah State University**

The Department of Sociology, Social Work, & Anthropology at Utah State University invites applications for a PhD-level graduate research assistantship to assist in the role of external evaluator for a 5 year, \$10 million dollar, USDA-NIFA Sustainable Agricultural Systems grant titled **“Thriving Agricultural Systems in Urbanized Landscapes.”** The overarching goal of this transdisciplinary grant is to create economically thriving and environmentally beneficial agricultural systems in urbanized landscapes using the Chesapeake Bay Watershed as a case study translatable to other urbanized landscapes. **The successful applicant will be expected to:**

- Assist with designing, collecting, and analyzing data from a survey of agricultural producers and other stakeholder groups in the case study Chesapeake Bay Watershed at the beginning and end of the project to assess project impact including attitudes and behaviors longitudinally.
- Assist with designing, conducting, and analyzing yearly online surveys and interviews/focus groups with team members to assess the research teams’ organizational efficacy and interdisciplinary team collaboration.
- Assist with writing, presenting, and disseminating research findings.

**Why USU?** Our Environment and Community program is highly ranked, we have nearly full placement of graduates in a variety of academic and non-academic careers, and competitive financial support is provided. A stipend of at least \$20,000 per year for 4 years, a full tuition award, and highly subsidized health insurance will be provided for a qualified student. Paid travel opportunities will also be available for data collection and presenting research findings at national conferences. There will be opportunities for the successful applicant to collect data related to their own research interests within the scope of the project.

**Why Utah?** The Wasatch Front of Northern Utah offers a stunning landscape for work (and play). The Wasatch/Cache National Forest provides unlimited outdoor recreation year-round. Housing costs are lower than the national average, and there are diverse cultural opportunities. Northern Utah is a short trip from the most scenic National Parks in the USA, including Zion, Bryce Canyon, Canyonlands, Arches, Capitol Reef, Grand Teton, Great Basin, and Yellowstone.

**What next?** Prospective students should contact Dr. Jessica Schad ([jessica.schad@usu.edu](mailto:jessica.schad@usu.edu)) via email for more information. Please include a current resume and statement of research interests with your inquiry. The **application deadline is December 20, 2019 for admittance into the PhD program in Fall of 2020.**

## Other opportunities

### Distance Education Grants for Institutions of Higher Education in Insular Areas

Distance Education Grants for Institutions of Higher Education in Insular Areas (DEG) program strengthens the capacity of institutions of higher education in insular areas to carry out resident instruction, curriculum, and teaching programs in the food and agricultural sciences through distance education technology. DEG is a NIFA-administered competitive grants program focused on improving formal, post-secondary agricultural sciences education. For more information read the [full DEG funding opportunity](#).

Closing Date: **Jan. 23, 2020**

Funding Opportunity Number: USDA-NIFA-RIGP-006870

Estimated Total Program Funding: \$800,000