

*Rural Sociological Society
Natural Resources
Research Interest Group
Newsletter
Summer 2022*

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2022 NRRIG Award Announcements

- **The William R. Freudenburg Award of Merit:** The William R. Freudenburg Award of Merit is an annual award presented by the NRRIG to recognize exceptional contributions to the sociology of natural resources and the environment by a scholar whose outstanding legacy/collective body of work has demonstrably impacted natural resources and environmental sociology. This year, we would like to present Dr. Peggy Petrzelka and Dr. Thomas Beckley as our recipients of the William R. Freudenburg Award of Merit. Dr. Petrezelka, Professor Emeritus of Utah State University and Dr. Bekcley, Professor at the University of New Brunswick will join a distinguished group of scholars who have significantly contributed to the field. We look forward to honoring them at the conference this summer. We would also like to thank Dr. Jessica Schad, Dr. Douglas Jackson-Smith, and Dr. Richard Krannich for putting together two wonderful nomination packets that included thoughtful letters of support from Dr. Stephanie Malin, Dr. Conner Bailey, and Dr. Richard Stedman.
- **NRRIG Student Paper Award:** Each year, the NRRIG solicits submissions for a graduate student paper award in the area of environmental or natural resources social science. We received five excellent submissions this year making it one of the most competitive paper awards in recent history. The 2022 NRRIG Student Paper Award's recipient is Emily Southard of Penn State University who wrote the paper (with Heather Randell) *Climate Change, Agrarian Distress, and the Feminization of Agriculture in South Asia*. The recipient of this year's honorable mention was Mark Suchyta of Michigan State University who wrote the paper *Cross-National Social and Environmental Influences on Life Satisfaction*. We would like to congratulate these year's recipients.

Recipients of the William R. Freudenberberg Award of Merit

*Dr. Peggy Petrzelka**

Bill Freudenberg was one of the main reasons I ended up with a PhD, and one that focused on Sociology of the environment and natural resources. Reading Bill's work during my graduate days at Iowa State, I became enthralled with the importance of his work, his writing, the accessibility of it, and focus on both the social and physical environment. Bill showed me that research can be engaging, that it can have a purpose of improving lives and that it was okay (and in fact encouraged!) to question positivism, "objectivity" and the always striving for "statistical significance."

My first presentation at my first RSS meeting Bill was the moderator for my session. I was meeting an academic celebrity! Bill was so encouraging and supportive of those of us presenting (at the time all young(er) scholars). Bill continued that encouragement and support during my entire academic venture.



I emailed with Bill a few weeks before he moved on. Even with his health failing, he was still incredibly encouraging and supportive of me and my work—work that has focused on bringing to the forefront those whose voices are not commonly represented, in policy and in research—ranging from rural residents whose voices are omitted in federal land designation discussions, Moroccan mothers employed as agricultural workers, and women agricultural landowners.

In his final email to me, he left me with the parting words “Keep up the good work, and don't ever let the bastards get you down!”

I am honored to have been nominated, and chosen for, the NRRIG William R. Freudenberg Award of Merit (and honored to be receiving it with Tom Beckley, whose commitment to the environment I so admire). Thank you to my nominators and to the committee.

*[In lieu of the typical bio (one can look at my cv if they're really that interested!)].

Dr. Thomas Beckley

Dr. Tom Beckley is a professor in the Faculty of Forestry and Environmental Management at the University of New Brunswick. He has worked in the field of environment and natural resource sociology in Canada since 1993. His PhD in Sociology and Masters degree in Rural Sociology are from the University of Wisconsin-Madison (USA). Dr. Beckley was the first research sociologist hired by the Canadian Forest Service and he brought social science perspectives to many of the Canadian Model Forests, the Sustainable Forest Management Network Centres of Excellence, the Canadian Council of Forest Ministers Criteria and Indicators of Sustainable Forest Management initiative, among other national programs. He is a past chair of the Natural Resources Research Group of the Rural Sociological Society. He was on the organizing committee for the World Forestry Congress in Quebec City in 2003 and helped develop the Boreal Standard for the Forest Stewardship Council certification system. From 2008-2011, he was co-editor of *Society and Natural Resources*. Dr. Beckley's research topics include: Social dynamics in forest dependent communities, public participation in resource management and policy, criteria and indicators of sustainable development, community capacity, sense of place, environmental values and stewardship, and sociological aspects of energy and climate change. Dr. Beckley owns 120 acres of farm and forest land in rural New Brunswick and much of his scholarship involves forest owners, their values, stewardship ethics, and challenges they face. As the sole social scientist in a Faculty of Forestry and Environmental Management, Dr. Beckley stresses to his students the values-based nature of all resource management issues. In a volunteer capacity, Dr. Beckley is on the Executive of the Nature Trust of New Brunswick and has been involved in municipal governance and governance reform since 2008 in his rural community of Keswick Ridge, New Brunswick.



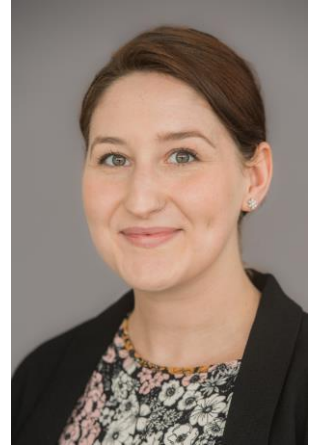
NRRIG Student Paper Award Winner

Emily Southard, Student Paper Award

Emily Southard is a PhD Candidate at Penn State University, studying Rural Sociology and Women, Gender, and Sexuality Studies. She has her MS from Penn State University in Rural Sociology and International Agriculture and Development. She has been a member of RSS for four years and has served as the Graduate Student Representative for the Gender and Sexualities RIG for two years.

Emily is a feminist researcher interested in the sociology of food and agriculture, international development, labor and migration, and the sociological impacts of climate change. A common thread that connects all her work is gender. Emily applies both quantitative and qualitative methods in her work. Her research focuses mostly on populations in and from South and Southeast Asia.

Her PhD dissertation is concerned with gendered work required for social integration for refugees from Burma working in meatpacking plants in rural new immigrant destinations in the Midwestern US. For this project, she is using ethnographic methods such as interviews and participant observation, as well as quantitative data collected through time-use calendars. Emily is taking a participatory approach for this project and is currently working with the Ethnic Minorities of Burma Advocacy and Resource Center (EMBARC) to better understand community needs.



Mark Suchyta, Honorable Mention

Mark Suchyta is a PhD candidate in Sociology and Environmental Science and Policy at Michigan State University. His scholarship and activism revolve around exploring the ways in which humans, non-human animals, and the biophysical environment can thrive together. He will defend his dissertation this summer, which focuses on how social and environmental factors contribute to how people perceive the quality of their lives. He will then be joining the faculty at Butler University in Indianapolis this fall, where he will teach introductory sociology courses, as well as environmental sociology and a course on human-animal studies. Mark currently serves as council member for the American Sociological Association's section on Animals and Society. When he is not busy with his work, he enjoys the outdoors and spending time with his spouse and four rescued birds. Mark invites you to connect with him on LinkedIn, Twitter (@Markus_Market), or through email at suchytam@msu.edu.



In Memoriam: Rabel J. Burdge



We are deeply saddened to report that Rabel J. Burdge, an icon in the fields of rural and natural resource sociology, passed away at the age of 84 on July 3, 2022 following a brief illness. Rabel was Professor Emeritus at the University of Illinois at Urbana-Champaign, where he held appointments from 1976 to 1996 in the Institute for Environmental Studies and the Departments of Agricultural Economics (Rural Sociology), Leisure Studies (Parks and Recreation) and Urban and Regional Planning. Following retirement from the University of Illinois he served from 1996 to 2012 as Adjunct Professor in the Department of Sociology and Huxley College of the Environment at Western Washington University. In 2012 Rabel and his wife Joyce returned to Urbana. In the ensuing years he continued to be actively engaged in professional writing and the regular presentation of his highly-regarded training courses on the practice of social impact assessment.

Educated at Ohio State (BS, 1959; MS, 1961) and Penn State (PhD, 1965), Dr. Burdge also served on the faculties of the US Air Force Academy (1965-69) and the University of Kentucky (1968-76). In addition, he was an Honorary Professor in the School of Australian Environmental Studies at Griffith University in Brisbane, spent time as a visiting Resident Professor in the Department of Western Sociology at University of Wageningen, the Netherlands, and was visiting professor in the Department of Planning and Landscape and the Environmental Impact Assessment Centre at the University of Manchester in the United Kingdom.

Rabel's work in the fields of rural and natural resource sociology was broad and impactful. He published or presented over 300 scholarly articles and papers on social change in rural communities, natural resource and environmental issues, needs assessment surveys, the use of public involvement in environmental decision-making processes, the social and economic impacts of development projects, the siting of hazardous and conventional waste disposal facilities, and natural resource recreation management. His published works include two foundational books in the field of social impact assessment (*The Concepts, Process and Methods of Social Impact Assessment* and *A Community Guide to Social Impact Assessment*) that in their most recently-updated (2015) editions continue to be standard references for SIA educators and practitioners throughout the world. He was also co-author of *Social Change in Rural Societies:*

An Introduction to Rural Sociology, an updated edition of a classic text originally written by Everett Rogers.

Beyond these scholarly contributions, Rabel's most enduring academic legacy revolves around the pivotal role he played in developing and providing leadership to several major national and international professional organizations. His career-long involvement with the Rural Sociological Society (RSS) included serving a term as Vice President (1988-89), and from 1994-2000 as that organization's Executive Director and Treasurer and editor of *The Rural Sociologist*. In 1988 he became a founding co-editor of the journal *Society and Natural Resources*, and played a key role in organizing and hosting two of the International Symposium on Society and Resource Management conferences that precipitated the formation of the International Association for Society and Natural Resources (IASNR). In 1990, he was elected President of the International Association for Impact Assessment (IAIA). In addition to these roles he also served as editor of the *Journal of Leisure Research*, and as founding co-editor of *Leisure Sciences: An Interdisciplinary Journal*.

Over the course of his career, Dr. Burdge received many recognitions and awards for his contributions to the fields of rural sociology and natural resource/environmental social science. In 1982 he received the Theodore and Franklin Roosevelt Award for Excellence in Recreation, Park and Conservation Research given by the National Recreation and Park Association and was also elected as a Fellow of the Academy of Leisure Sciences. He received the RSS Natural Resources Research Group's Award of Merit in 1988, and in 1996 was named Distinguished Rural Sociologist, the highest honor given by the Rural Sociological Society. In 1994 he received the Rose-Hulman Institute of Technology Award from the IAIA for outstanding contributions to the field of impact assessment. He received the Lifetime Achievement Award from the International Association for Society and Natural Resources in 2011.

Across the past half-century Rabel Burdge has been a key leader of efforts to establish and expand the role of social science methods and research in helping to address complex environmental and resource management issues. He also played a central role in the establishment and growth of multiple professional organizations, scholarly journals, international conferences, and other professional activities. Even more importantly, Rabel was a valued mentor, collaborator, and friend to countless numbers of students and colleagues. He will be deeply missed, and long remembered.

*(This remembrance statement was prepared and shared by Dr. Richard Krannich,
Distinguished Professor Emeritus at Utah State University.)*

NRRIG Updates & News

- **2022 RSS NRRIG Sessions:** This year's meeting of the Rural Sociological Society (RSS) in Westminster, Colorado will have one special session and seven paper sessions either hosted or cohosted by the NRRIG: (1) Session 4 – The Land Matrix as a Framework for Exploring Credit Access for Former and Current Heirs' Property Owners; (2) Session 13 – Natural Resources, Property, and the State; (3) Session 22 – Navigating the Implications and Outcomes of Natural Resource Development; (4) Session 28 – Power, Equity and Environmental Justice; (5) Session 34 – Opportunities for Collaboration, Extension and Community Outreach; (6) Session 35 – Rural Communities and Natural Resources; (7) Session 36 – Adoption of Technologies and Practices I; (8) Session 55 – Challenges and Solutions for Natural Resources Management. The NRRIG business meeting will be held in room Longs Peak at 6:15 – 7:15 pm, Friday, August 5. We hope that you can attend these sessions and look forward to seeing you in Westminster!
- **RSS Student Professional Mentoring Network:** Through this effort, we hope to identify regular (non-student) RSS members who would be willing to be contacted by RSS student members with similar interests prior to this summer's RSS Annual Meeting, and then arrange a time to meet and greet at the meeting itself. The networking connection is open-ended with no particular expectation or obligation beyond an initial friendly professional chat and, hopefully, an informal friendly face to bump into at the RSS Annual Meeting. If you are planning to attend the 2022 RSS meetings and are willing to take part, we will ask you to provide: (1) your name; (2) your institutional affiliation; (3) a brief description of your research and/or professional role; and (4) an email contact. We will assemble this information into a document that we will then distribute to student RSS members, leaving it to them to identify and contact RSS members they'd like to connect with in Westminster. And that's it! **If you'd like to take part, you can provide your information by July 15, 2022 using the following Qualtrics link** (https://wsu.col.qualtrics.com/jfe/form/SV_3QNCmgGjr3Gr91s).
- **ES–NRS Survey Study:** A group of environmental and/or natural resource sociologists from the U.S. and China are conducting a project examining individual scholars' perspectives and experience in environmental sociology, natural source sociology, and related subfields. It is building off of findings from a bibliometric analysis of environmental and natural resource sociology publications by Qin et al. (2020) and subsequent commentaries on the piece included in a recent featured collection of *Society & Natural Resources* (<https://www.tandfonline.com/toc/usnr20/33/9?nav=tocList>). Thank you to those who have completed the survey already – the research team has received 584 complete responses from about 50 countries and regions! Many participants were affiliated with NRRIG (15.8%), IASNR (21.2%), ASA–ENVIROSOC (17.8%), and/or SCB–SSWG (12.8%). The survey takes no longer than ten minutes to complete. **We would encourage you to respond if you haven't already done so. Here is the link for the informed consent and survey:** https://usu.col1.qualtrics.com/jfe/form/SV_cZK7S0BDiH18iTs. The ES–NRS survey team will present their preliminary results at the 2022 RSS Annual Meeting (Session 22 – Navigating the Implications and Outcomes of Natural Resource Development).

- **2022–2023 NRRIG Leadership Nominations:** If you are interested in holding a leadership position in our RIG next year, please email qinh@missouri.edu identifying which position you would like to be considered for. Our three positions to fill are: Chair, Co-Chair, Graduate Student Representative. General responsibilities for these roles include preparing the bi-annual newsletter and organizing RIG-specific sessions at the RSS annual meeting. Those successfully appointed to these positions would begin their term at the end of August.

Recent Journal Articles Authored by NRRIG Colleagues

- Davenport, Mae A., Amelia Kreiter, Kate A. Brauman, Bonnie Keeler, J. Arbuckle, Vasudha Sharma, Amit Pradhananga, and Ryan Noe. 2022. “An Experiential Model of Drought Risk and Future Irrigation Behaviors among Central Minnesota Farmers.” *Climatic Change* 171(1):8. <https://doi.org/10.1007/s10584-022-03320-3>.
- Dixon, Adam P., J.Gordon Arbuckle, and Erie C. Ellis. 2022. “Farmer Identities Influence Wildlife Habitat Management In the US Corn Belt.” *People and Nature*. 4(1):103–14. <https://doi.org/10.1002/pan3.10257>.
- Eaton, Weston M., Kathryn Brasier, Hannah Whitley, J. Chrissie Bausch, Jodie Delozier, Mark Burbach, Amber Wutich, Walt Whitmer, Jason Weigle, C. Clare Hinrichs, Barbara Quimby, and Clinton Williams. “Perspectives on collaboration among agricultural producers: Evidence from Arizona, Nebraska, and Pennsylvania.” *Journal of Rural Studies* 94: 1-12.
- Fairchild, Ennea, Jessica D. Ulrich-Schad, Peggy Petrzalka, and Zhao Ma. 2022. “The Lay of the Land: What We Know About Non-Operating Agricultural and Absentee Forest Landowners in the U.S. and Europe.” *Journal of Environmental Management* 313(1):114991.
- Han, Guang, Nancy Grudens-Schuck, J.Gordon Arbuckle, and Robert. A. Martin. 2022. “Adoption Challenges, Needs for Extension Programming, and Program Delivery Formats for Organic Grain Producers in the U.S. Corn Belt.” *Agroecology and Sustainable Food Systems* 46(2):200–233. doi: [10.1080/21683565.2021.1988800](https://doi.org/10.1080/21683565.2021.1988800).
- Mertig, Angela G. 2021. “Environmental Justice.” Pp. 179-189 in *Inequality in America: Causes and Consequences*, edited by R. Rycroft and K. Kinsley. Santa Barbara, CA: ABC-CLIO.
- Mertig, Angela G. 2022. “Environmental Conservation.” Pp. 139-154 in *The Routledge Handbook of Environmental Movements*, edited by M. Grasso and M. Giugni. New York: Routledge.
- Pearsall, Hamil, Sarah Heck, Madison Tablas, Joseph Pierce, Clare Hinrichs, Lara Roman and Jerome Shabazz. 2022. “Building Knowledge Infrastructure for Diverse Stakeholders to Scale Up Co-Production Equitably.” *Current Opinion in Environmental Sustainability*, vol. 54, 101156.

- Ranjan, Pranay, J. Gordon Arbuckle, Sarah P. Church, Francis R. Eanes, Kristin Floress, Yuling Gao, Benjamin M. Gramig, Ajay S. Singh, and Linda S. Prokopy. 2022. “Understanding the Relationship between Land Tenure and Conservation Behavior: Recommendations for Social Science Research.” *Land Use Policy* 106161. doi: [10.1016/j.landusepol.2022.106161](https://doi.org/10.1016/j.landusepol.2022.106161).
- Richardson, Jill Eileen. 2022a. “The Cows May Safely Graze: Placing Expert-Lay Relationships at the Center of Overcoming the Expert-Lay Knowledge Divide*.” *Rural Sociology* n/a(n/a). doi: [10.1111/ruso.12426](https://doi.org/10.1111/ruso.12426).
- Richardson, Jill Eileen. 2022b. “‘They Need to Be Managed:’ Hunters’ and Ranchers’ Narratives of Increased Tolerance of Wolves after a Decade of Wolf Hunting.” *Society & Natural Resources* 0(0):1–17. doi: [10.1080/08941920.2022.2048152](https://doi.org/10.1080/08941920.2022.2048152).
- Schulte, L.A., B.E. Dale, S. Bozzetto, M. Liebman, G.M. Souza, N. Haddad, T.L. Richard, B. Basso, R.C. Brown, J.A. Hilbert, J.G. Arbuckle. 2021. “Meeting Global Challenges with Regenerative Agriculture Producing Food and Energy.” *Nature Sustainability* 1–5. <https://doi.org/10.1038/s41893-021-00827-y>.
- Tindall, David, Mark C.J. Stoddart and Riley E. Dunlap (eds.). 2022. *Handbook of Anti-Environmentalism*. Cheltenham, UK: Edward Elgar. ISBN: 978 1 83910 021 5.

Media Coverage

1. Hannah Whitley’s (Penn State) dissertation and fieldwork was highlighted by the *Inspiration Dissemination* podcast and blog:
 - a. <https://podcasts.apple.com/us/podcast/water-woes-of-the-west/id1337404264?i=1000549221877>
 - b. <https://blogs.oregonstate.edu/inspiration/2022/01/23/water-woes-of-the-west/?fbclid=IwAR1t7Ps9zwlI9WpWSg0cMeYGtmUtLUtei5kCM2lb4TP5jXYS9uh>

Upcoming Webinars, Meetings, and Other Events

1. **Science on the Hill: Climate-Smart Agriculture – July 15, 12-1 pm EDT**

The National Academies invites you to Science on the Hill: Climate - Smart Agriculture on Friday, July 15 from 12:00PM to 1:00PM EDT. The sixth annual Science on the Hill event will bring together policy leaders and scientists for a panel discussion on the best available scientific evidence about approaches for reducing climate change through climate-smart agriculture.

Agricultural activities account for 11% of U.S. greenhouse gas emissions. While broader land use, land-use change, and forestry removes roughly the same amount of carbon,

evidence suggests opportunities for the agricultural sector to both reduce its contributions to U.S. emissions as well as sequester carbon from other sectors. Panelists will share their perspectives on such opportunities that help producers thrive, support the economy, and promote healthy ecosystems, as well as discuss implications for policy options, including for relevant portions of the Farm Bill.

This event will be webcast on the Science on the Hill: Climate-Smart Agriculture webpage on Friday, July 15, 2022 from 12-1pm ET. Closed captioning will be provided. Register here: https://www.eventbrite.com/e/science-on-the-hill-climate-smart-agriculture-tickets-361843703257?utm_source=NASEM+News+and+Publications&utm_campaign=53d71d25c1-EMAIL_CAMPAIGN_2022_06_28_03_27&utm_medium=email&utm_term=0_96101de015-53d71d25c1-103581717&mc_cid=53d71d25c1&mc_eid=30f1a08299

2. **Call for Organized Session Proposals & Abstracts for the 2022 Virtual IASNR Conference October 4-6, 2022**

The theme of the 2022 International Association for Society and Natural Resources (IASNR) Virtual Conference is Access & Equity: Access and equity have a range of meanings for people, practices, and livelihoods depending on experiences and the scale and focus of changes being faced. Professionals committed to bettering society and natural resources may be particularly concerned about the voices of people and communities who are marginalized in decision-making activities. Those marginalized can include the poor, indigenous peoples, people of color and others, such as women, government staff who support rural farmers, and academics who do not traditionally get to attend conferences. We invite you to share your observations, experiences, research, and engagement work that reveal what access and equity mean to you in relation to society and natural resources.

We encourage submissions relevant to the conference theme for those who focus on the interactions between social and ecological systems. A range of abstracts relevant to the aims of IASNR are welcome. We would like IASNR members to extend this invitation to colleagues - or counterparts – who would not ordinarily be able to attend IASNR's annual conference. Students, community leaders, or people involved in or affected by research or policy work on society and natural resources are welcome to attend, present, or serve as co-authors/co-presenters. IASNR membership is not required for conference participation.

Participants will have the option to submit a pre-recorded presentation or present live. A live question-and-answer session will follow each set of presentations. Sessions will be recorded for asynchronous viewing. Discussions will continue on message forums throughout the conference.

Submissions for the 2022 Virtual IASNR Conference are now being considered. Abstracts may be submitted for either individual papers or posters, and session proposals may be submitted for organized paper sessions, panels, and workshops. If you submitted an abstract for the 2022 IASNR Conference in Costa Rica, but could not attend, please contact info@iasnr.org if you would like us to move your abstract to the virtual conference.

Please submit electronically by going to the 2022 Virtual IASNR Conference webpage

(<https://www4.iasnr.org/2022-iasnr-virtual-conference/>) or by clicking here (https://www4.iasnr.org/login_submitabstract/) and selecting “Add” next to “Submit Abstracts (Oral Presentations and Posters)” or “Submit Session Proposals” on the left side of the page. Please note: a login account is required before a session proposal can be submitted; you must also be logged into your account.

All abstracts and session proposals must be submitted by July 11, 2022.

Need an extension? Have questions? Please email info@iasnr.org

3. **National Outdoor Recreation Conference – September 12-15 in Knoxville, Tennessee**

For more information, check out the draft conference agenda (<https://www.recpro.org/>). Room reservations are available through Marriott Knoxville at the NORC rate.

4. **13th Annual Catchment Science Summer School – August 28 – September 2, 2022, University of Birmingham, UK**

The course is designed for PhD students and Post Docs in catchment science. The course is taught by Chris Soulsby, Jan Seibert, Ilja van Meerveld, Doerthe Tetzlaff, David Hannah, Stefan Krause and many others. It is co-sponsored by the Global Institute for Water Security at the University of Saskatchewan, the University of Aberdeen, University of Zurich and Humboldt University.

Course details and registration can be found at: <https://water.usask.ca/hillslope/teaching/catchment-summer-school/home.php>. Registration is £500 GBP.

Enrollment is limited and is on a first come, first served basis. The class sells out each year so early booking is recommended.

Call for Papers

1. **Special Issue in the Journal of Environmental Studies and Sciences: Diversity, Equity, and Inclusion in the Environmental Studies and Sciences. Editors: Drs. Michelle Larkins, Fort Lewis College and Ajay S. Singh, Sacramento State University.**

In the past three years, the U.S. has experienced collective raised awareness of racism and injustice at the hands of individuals, institutions, and governmental bodies. This raised awareness of violent and non-violent racism has generated self-reflection of how racial groups have been disproportionately disenfranchised and oppressed from engaging in economic and political activities. The environmental movement and community is grappling with its own racist past as discussed in Dorceta Taylor’s “Rise of the American Conservation Movement” and Dina Gilio-Whitaker’s “As Long as the Grass Grows”. As an academic field, we have the responsibility to not only acknowledge racism in our past but also our present. We must, as a discipline and a community, discuss how we will address environmental racism at our institutions and train our students to be aware of issues and provide them with approaches to addressing environmental racism.

If we are to think of ourselves as inclusive, as equitable, and diverse, we must take concrete steps towards that end. We are accepting abstracts for a special issue of the Journal of Environmental Studies and Sciences to continue the conversation about how environmentally focused disciplines can and are addressing diversity, equity, and inclusion in the classroom, departments, and within the environmental profession. This special issue will explore what we can do as professors, administrators, and as departments to increase DEI at our institutions and within the environmental community. This special issue will call for manuscripts which address:

- A systematic literature review of DEI efforts and practices in environmental science, studies, and related fields;
- Develop data tracking progress and state of DEI at academic institutions, including methods for tracking;
- How to meaningfully address DEI and environmental racism in our work, our classroom, and our departments;
- Exploration and reflection on the use/integration of compassionate, inclusive, Indigenous, anti-racist and other critical pedagogies; and
- Case studies of successful recruitment and retention of under-represented students.

Those interested in contributing to the special issue must submit a 250 word abstract to Singh@csus.edu by 10/3/2022 with the subject line “Diversity, Equity, and Inclusion in the Environmental Studies and Sciences Special issue”. Final manuscripts will be due by 4/24/2023, conform to the Journal of Environmental Studies and Sciences submission guidelines (<https://www.springer.com/journal/13412/submission-guidelines>) and be reviewed by the special issue editors and anonymous reviewers.

Employment Opportunities

Faculty Positions

1. Assistant Extension Professor of Rural Sociology

The Department of Agricultural Economics and Rural Sociology at Auburn University is seeking candidates for the position of Assistant Extension Professor with a primary focus on rural sociology to join a diverse environment of high-quality scholars dedicated to the discovery, education, and application of research-based knowledge. This is a 12-month non-tenure track position (100% Extension). The successful candidate will provide leadership for extension programming at the intersection of agriculture, organizations, and communities in relation to social and economic well-being. Qualitative and quantitative methods will be used to assess evidence-based outcomes that will inform solutions, program direction, and policy. Preference will be given to candidates with demonstrated expertise and extension interest in one or more of the following areas: processes of domestic social change; inequality; food and agriculture; political economy/ecology; rural communities, including resilience and/or adaptation to climate change; and other environmental and natural resource challenges. Teaching opportunities (e.g., Extension Methods), may be possible upon

agreement of the Department Head, the Director of ACES, and the faculty member, but teaching is not required for this position. The expected start date is Fall 2022.

2. **Assistant Professor of Sociology**

Delaware Valley University seeks a sociologist or social scientist in a closely related field specializing in gender/race and/or social change and development to teach undergraduate courses from among the following: Gender and Society, Cultural Minorities, American Family, Political and Cultural Geography, International Political Economy, Comparative Politics, Social Science Research Methods, US Foreign Policy, Introduction to Policy Studies and Introduction to Sociology.

Candidates must possess a Ph.D. in sociology (ABD considered) or a closely related field with a specialization in one of the areas above.

Reporting to the Department Chair, Liberal Arts this is nine month, non-tenure track, full-time, renewable faculty appointment to begin prior to the start of the Fall 2022.

3. **Assistant Professor, Environmental Justice or Development Studies, University of Washington**

The Henry M. Jackson School of International Studies in the College of Arts and Sciences at the University of Washington (Seattle) invites applications for a full-time, tenure-track Assistant Professor position in the fields of **environmental justice** and/or **development studies**. We welcome all methodological approaches. We encourage applications from scholars who work on areas that include but are not limited to climate change and its effects; resource management and policy; migration and urbanism; or intersecting inequalities in the Global South.

Qualifications

A PhD or foreign equivalent in International Studies or a related field is required by the start of the appointment. Candidates who are ABD and preparing to complete the PhD will be considered.

The search is open to specialists working in any world region as well as in global approaches. We welcome applicants from fields including African/Africana Studies, Anthropology, Development Studies, Environmental Studies, European Studies, Ethnic Studies, Gender and Sexuality Studies, Geography, Global Studies, Indigenous Studies, Middle East Studies, Political Ecology, Political Science, Public Policy, Religious Studies, Russian Studies, and Sociology.

4. **Open Rank Professor, Department of Sociology and Anthropology (specialty in Urban/Rural Sociology), Rowan University**

The Department of Sociology and Anthropology in the College of Humanities and Social Sciences at Rowan University is seeking applicants to fill an open rank faculty position (Assistant, Associate, or Full Professor) in the field of Urban and/or Rural Sociology,

beginning September 1, 2022. Applicants must produce high quality scholarly research, teach undergraduate and graduate courses of multiple modalities (online, hybrid and in person), and be committed to department, college and university service. The successful candidate will be expected to seek external funding for research and participate in departmental initiatives including collaborative research, teaching and learning projects.

5. Assistant Professor of Instruction, Sociology (non-tenure track) – Ohio University

The Department of Sociology & Anthropology at OHIO University seeks to fill a one-year Instructional Faculty position with a teaching load of 4-4. Potential courses include undergraduate sections of Introduction to Sociology (Soc 1000), Social Inequalities and Social Change (Soc 2300), Criminal Justice (Soc 2600), Social Justice (Soc 2700), Research Methods (Soc 3500), and Data Analysis (Soc 4500/5500). On-campus instruction requires three hours in-class instruction per class per week and an additional hour per week for office hours. Visit <https://www.ohiouniversityjobs.com/postings/42108> for more info.

Post-doctoral Positions

1. Post-doctoral Researcher, Corporate Social Responsibility / Sustainability, Oregon State University

Rajat Panwar of Oregon State University's Department of Forest Ecosystems and Society is seeking a postdoctoral researcher for a two-year appointment to utilize this context to gain novel insight into how competing sustainability narratives emerge, sustain, and evolve amidst inter-industry competition. Candidates with disciplinary expertise in such wide-ranging fields as corporate social responsibility, corporate sustainability, organization studies, sustainability and environmental sciences, industrial ecology, circular economy, environmental laws, sustainable buildings, sustainable built environment, life-cycle analyses, macro-economics, and social-ecological systems are welcome to apply. You can find the link to the announcement here:

https://gradschool.oregonstate.edu/sites/gradschool.oregonstate.edu/files/postdocs/corporate_sustainability_postdoc.pdf

2. Smith Fellows 2023, Society for Conservation Biology

The Society for Conservation Biology is pleased to solicit applications for the David H. Smith Conservation Research Fellowship Program. These two year postdoctoral fellowships provide support for outstanding early-career scientists who want to better link conservation science and theory with policy and management, improving and expanding their research skills while directing their efforts towards conservation problems of pressing concern for the United States.

Each Fellow proposes a team of at least two mentors: 1. an academic mentor who encourages the Fellow's continued development as a conservation scientist and 2. a conservation practitioner who connects the Fellow and their research to practical applications. Fellows may be administratively based at either an academic institution or conservation organization,

typically the location of either the academic or practitioner mentor. We encourage applicants to explore both options and consider being based at the non-academic institution as that is the world less familiar to most early-career scientists and can provide valuable experience.

Fellows will spend up to three weeks per year during their fellowship attending Program-sponsored professional development retreats. These retreats provide opportunities to cultivate skills typically not covered during their academic education including: leadership, communications, professional and funder networks, and to gain better understanding of policy-making and the application of research.

The Smith Fellows Program and its administrative host, the Society for Conservation Biology, are committed to equity, inclusion and diversity and invite individuals who bring a diversity of culture, experience and ideas to apply. We envision that the cadre of scientists supported by the Smith Fellows Program will eventually assume leadership positions across the field of conservation science. Fellows are selected on the basis of innovation, potential for leadership, and strength of proposal.

The deadline for receipt of application materials is 16 September 2022. The Program expects to select five Fellows in early 2023 for appointments to start between March and September 2023.

Fellowship awards include an annual salary of \$63,500, benefits, and generous travel and research budgets, as well as a lifetime membership to the Society for Conservation Biology.

For detailed proposal guidelines, please go [here](#).

To access last year's pre proposal webinar recording with application/selection process overview as well as FAQ, please go [here](#). *note the details remain the same, the deadline has changed.

APPLY ONLINE: All components of the proposal package will be submitted via the online application platform, including reference letters. Access it [here](https://apply.smithfellows.org): apply.smithfellows.org.

Questions may be directed to Shonda Gilliland, Program Director, by emailing sgilliland@conbio.org.

Other Positions

- 1. Josh's Water Jobs (JWJ)** platform connects the immense and diverse talent in the global water community with the wealth of career opportunities available worldwide. All of the jobs we post are related to water, which includes (but is not limited to) water policy, governance, law, economics, management, finance, advocacy, science, communications, WASH, and more. Weekly career opportunities are updated at <https://www.joshswaterjobs.com/>

2. **4-H Positive Youth Development Specialist - Northeast Iowa, Iowa State University**

The Department of 4-H Youth Development with Iowa State University Extension and Outreach is seeking qualified candidates for an Education Extension Specialist IIâ€™ 4-H Positive Youth Development Specialist within the Field Team Northeast.

The 4-H Positive Youth Development Education Extension Specialist will provide leadership and develop the capacity of youth, volunteers, and professionals to plan, implement, and evaluate a series of progressive educational programs and learning experiences that work toward achieving the outcomes of effective leadership, productive citizenship, outstanding communication, and successful learning. These outcomes are reached through the Iowa 4-H program priorities of healthy living, STEM, citizenship and leadership, and communication and the arts.

3. **Entry-level Water Resource Scientist/Engineer/Hydrogeologist – Landau Associates’**

Landau Associates’ is seeking an entry-level practitioner to join our water resources group. Our water resources team assists both public and private clients with water rights related work, water supply development, hydrogeologic characterization and stormwater infiltration. Our projects include water rights compliance, due diligence, portfolio management, groundwater modeling, aquifer testing, wellhead protection, as well as well installation in the Pacific Northwest. We are looking for the right candidate who would work out of either our Tacoma, Olympia, Seattle, or Spokane offices. We will support you in choosing what type of water resources skills you want to develop within our group. Our growing team is a small group of technical professionals with a diverse range of backgrounds who share a strong passion for all things water related!

Depending on your background, your responsibilities may include:

- Preparing technical reports
- Analyzing water-level or water quality data
- Conducting fieldwork for groundwater and surface water monitoring
- Assisting with water rights due diligence assessments
- Attending professional development events
- Collaborating with other disciplines within Landau (Geotechnical, Environmental, etc.)

The Company: With nine Pacific Northwest offices, we have demonstrated that our focus on collaboration, responsiveness, and quality results in client satisfaction and long-term relationships. As employees, we own the company, with broad ownership at all levels across the company. As an employee, your voice is heard, you understand how the company is run, and you participate equitably when the company does well. Landau also supports flexibility in working remotely.

Landau Associates’ is committed to quality, collaboration, and responsiveness, and seeks candidates who share the same values. The firm offers competitive compensation and an excellent benefits package in an environment that promotes personal growth and professional development.

Required Qualifications:

- Reliability and strong attention to detail
- Strong written and verbal communication skills
- Basic knowledge of soil and groundwater concepts
- Bachelors or master's degree in engineering, hydrogeology, geology, geography, water policy degree or a related field
- Strong quantitative and mapping skills

Preferred Qualifications:

- Experience with GIS
- On track to be a GIT or EIT
- 1 to 3 years of applicable experience

We are an equal opportunity employer. Please contact Nicole Mehr nmehr@landauinc.com if you are interested and would like to know more!

4. Executive Director, Office of Natural Resources Trustee, State of New Mexico

We are a small state office pursuing case settlements against polluters of NM's natural resources per CERCLA, OPA and Superfund authority. For example, in 2015 the Gold King Mine Spill in Colorado polluted the Animas and San Juan Rivers in the Four Corners region. This Office pursued two cases, one against the mining company for \$1 million and a second against the U.S. EPA for \$10 million. Once the settlement funds are received, we solicit restoration projects to use the money to make the affected community or injured natural resources "whole". The Office's mission is "to return injured natural resources and the services they provide to the condition that would have existed absent the release of contamination".

We are searching for an Executive Director who would run all aspects of the State Office and work with the appointed State Trustee of the funds to pursue new cases and oversee the project implementation of the funds. Working knowledge and proven experience with environmental law, environmental engineering and/or environmental science is essential. In my opinion, strong high-level government, or non-profit management experience, including program development and personnel supervision, as well as budget and legislative experience would be key requirements. The posting is below with a link to the State of NM job application portal, thanks!

https://careers.share.state.nm.us/psc/hprdcg/EMPLOYEE/HRMS/c/HRS_HRAM_FL.HRS_CG_SEARCH_FL.GBL?Page=HRS_APP_SCHJOB_FL&FOCUS=Applicant&

5. Deputy Director of Administration, the State of Oregon's Legislative Policy and Research Office (LPRO)**Job Description:**

Oregon's Legislative Policy and Research Office (LPRO) is seeking a Deputy Director of Administration to oversee a team of 10-15 year-round and 25-30 seasonal staff serving the

legislature with nonpartisan administrative support, and to manage the administrative work of the LPRO office.

The ideal candidate for this position enjoys working with people, is an excellent project manager who can take an idea from brainstorm to implementation, is flexible and nimble in the face of change, and has superior organizational skills.

The ideal candidate has experience leading and managing teams of people, preferably in the public sector, including experience in hiring, supervising, and retaining staff. We are seeking someone who is familiar with the Oregon state legislative process and has a strong commitment to serving people with different perspectives and goals.

The ideal candidate for this position has the following characteristics:

- Enjoys working with people and being part of a team
- Able to exercise critical thinking skills and independent judgment
- Flexible and able to respond to change in a positive way
- Superior organizational skills
- Excellent communication skills, diplomatic in speech and writing, able to speak to groups of people
- Able to handle complex, sensitive situations with strong personalities and power dynamics
- Excellent project management skills, seeing big ideas through from brainstorm to completion
- Experience managing administrative support staff, including experience recruiting, hiring, training, reviewing work, and providing feedback
- Experience working in the public sector
- Knowledge of the Oregon state legislative process (familiarity with the politics and people is a bonus)
- Knowledge of Oregon state government, generally
- Experience handling confidential and private information with discretion
- Comfort with computers, including learning new applications, communicating via video chat and email, collaborating via shared drives
- Works well under pressure, strong multitasker
- Attention to detail
- Understanding and record of nonpartisanship, serving people with different perspectives and goals, building trust across positions and political lines
- LPRO provides professional nonpartisan staffing, analysis, and research that supports and informs the policymaking process.

6. Legislative Assistant, the State of Oregon's Legislative Policy and Research Office (LPRO)

The ideal candidate for this continuing, year-round position will have expertise and experience in one or more of the following policy areas:

- Business and labor
- Economic development

- Regulation of liquor, cannabis, and other substances
- Regulation of gambling
- Housing and development

LPRO is an exciting place to work, offering a front row seat to the state decision making process. The ideal Legislative Analyst will be familiar with Oregon's legislative process, enjoy working with people, flexible and nimble in the face of change, and have a track record of serving people with different perspectives and goals. The ideal candidate will be well organized, able to exercise independent judgment and discretion, and have excellent written and verbal communication skills. The Legislative Analyst will typically carry a portfolio of work that includes staffing committees, task forces, and workgroups, and fulfilling research requests from legislators. This position will often engage with legislators and their staff, other legislative branch agency staff including Legislative Counsel and Legislative Fiscal and Revenue Offices, external stakeholders such as government affairs professionals, and the public. The Legislative Analyst will work closely with other LPRO staff and participate in internal efforts to continually improve our products and services.

The ideal candidate for this continuing, year-round position will have expertise and experience in one or more of the following policy areas:

- Business and labor
- Economic development
- Regulation of liquor, cannabis, and other substances
- Regulation of gambling
- Housing and development

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The work of the Legislative Analyst allows for a hybrid work schedule (partly on-site, partly telework) dependent on time of year and subject to the director's approval. During legislative sessions, LPRO employees work on-site to serve the assembly and staff. However, the Legislative Analyst position has flexibility for telework depending on work assignments and legislative needs when the legislature is not in session.

7. **Program Director, Deschutes River Conservancy**

The Deschutes River Conservancy seeks a Program Director to join our dynamic team in restoring streamflow and improving water quality in the Deschutes Basin.

The Deschutes River Conservancy (DRC), based in Bend, Oregon, is a 501(c) (3) non-profit organization founded in 1996 to restore streamflows and improve water quality in the Deschutes Basin. We bring together tribal, irrigation, environmental, hydropower, and federal, state, and local government interests to accomplish our mission through financing and implementation of voluntary ecosystem restoration projects.

We are an innovative, consensus-based, and highly collaborative organization. We proactively seek new solutions for solving old problems. We don't engage in litigation, preferring instead to leverage partners' strengths to get the watershed-scale outcomes we seek. And we live the values of justice, equity, diversity, and inclusion. Our full Mission, Vision and Values can be found here: (<https://www.deschutesriver.org/about-us/mission-and-vision/>). We honor the native people who have called this region home for thousands of years. We join them in stewardship of our rivers for the next seven generations. Visit <https://www.deschutesriver.org/how-to-help/employment-opportunities/program-director/> to learn about the position.

8. CEO, Clean Water Action

Clean Water Action and Clean Water Fund (CWA) is seeking a Chief Executive Officer (CEO) who is excited about building on the remarkable 50-year history of the organization as they look to expand their impact into the future. The CEO will serve as the primary leader and strategist, external champion and fundraiser, and organizational leader for CWA. CWA is at an exciting inflection point in the organization's history as they look to achieve even greater levels of support and service to the environmental and climate space to build its advocacy strength, civic engagement, environmental justice, innovation, creativity, and effectiveness, and to fulfill its commitment to becoming an anti-racist organization. Visit <https://diversifiedsearchgroup.com/search/clean-water-action-ceo/> to learn more.



We're hiring **2 Grant Program Directors** who will be the 'Content Experts' within one of the Foundation's new strategic initiatives. With the additional investment and new team members, the Foundation will deepen its commitment in fields fundamental to thriving rural and Tribal communities across Oregon.

We are seeking candidates with expertise in one of the following areas:

- Child Care/Early Childhood Education
- Career & Technical Education
- Rural Access to Healthcare
- Community Food Systems
- Youth Development & Cultural Connections
- Community Disaster Resiliency

These are remote positions based in Oregon. We believe meeting partners where they are based is key to understanding organizations and communities. Travel is required.

Roundhouse Foundation is looking to build a team, not fill a role. In our hiring process, we are seeking team members who are enthusiastic about the work that we do and the places we serve. If you are excited about a position - even if your qualifications don't match the job description 100% - we want to hear from you. Roundhouse Foundation leadership will host two drop-in sessions about the positions on **July 14, 2022 4pm - 5:30pm PST** and **July 27, 2022 4pm - 6pm PST**.

Initial review of applications will begin **Monday, August 1**.

View the full position description and learn how to apply at:
www.RoundhouseFoundation.org/jobs

Other Opportunities

- 1. Pennsylvania State University Visiting Water Scholars Program:** The Penn State Water Council is pleased to offer opportunities for outstanding Visiting Water Scholars who are interested in exploring new lines of research and innovative project-based initiatives with Penn State faculty and graduate students. Visiting Water Scholars can be faculty from other academic institutions, industry professionals, or employees of governmental and non-governmental organizations. Visiting Water Scholars are welcomed to stay for up to a year. While support from a home institution, grant or other source is expected, application funding requests will be considered for up to \$30,000 to help support research, project initiatives, or offset local housing, transportation, or incidental expenses. For more information please see https://iee.psu.edu/programs/consortia/water-consortium/visiting-water-scholars-program?utm_source=Water&utm_campaign=346c74eebb-EMAIL_CAMPAIGN_2022_06_16_07_52&utm_medium=email&utm_term=0_3f88515696-346c74eebb-244158588
- 2. MS Opportunity at South Dakota State University: Conservation Planning:** We are seeking two full two M.S. graduate positions focused on improving natural resource policy and increasing the resilience of society to current and future challenges. The successful candidate will work to co-develop a project of mutual interest with Dr. Zavaleta Cheek. One project will revolve around building more resilient plans for climate adaptation and the other will be about how to fortify local food networks and improve food security. Specifically, one project will focus on understanding how people and organizations prepare for and respond to shocks (such as floods, drought, market fluctuations etc.) to inform future responses to these stressors. This could also contribute to a process for incorporating climate science into state agency plans.

Another project will address local food systems and food security in either South Dakota or India (data already collected). This position would either contribute to our understanding of local food networks and will employ social systems mapping to identify gaps and opportunities to increase resilience of local producer networks and improve food security outcomes.

The successful candidates will engage with a larger network of resource managers and producer groups. Students will employ modern qualitative and quantitative analysis to address questions of joint interest. Each student will conduct an independent thesis research project that aligns with the larger goal and research team, produce peer-reviewed publications, present at conferences, and complete necessary coursework.

The student will be supported on a combination of teaching and research assistantships for 2 years, with possible extension given project timelines. The stipend is \$20,000 with full tuition waiver. GRE scores not required for admission. The anticipated start date is January 2022. However, there is opportunity to start earlier and be paid hourly, if desired.

Qualifications:

Required: Minimum GPA of 3.0, Bachelors in Social Science, Natural Resource Management, Ecology, Environmental Science, or any field related to conservation or sustainability.

Preferred but not required: Research experience (from job, internship, or undergraduate research) including any of the following - writing, experimental design, data analysis, conference presentations. BIPOC, LGBTQ+, women, and other underrepresented groups in STEM are encouraged to apply.

To Apply: If interested please submit a single PDF to Jennifer.ZavaletaCheek@sdstate.edu: 1) a cover letter detailing your interest in the position, 2) resume or CV, 3) unofficial transcripts, and 4) a list of three references and their contact information. **Deadline:** August 15, 2022

- MES Opportunity Dalhousie University:** We are currently recruiting the last student position for [NSERC ResNet's](#) Bay of Fundy landscape case study, to enroll in a two-year [MES](#) at Dalhousie's SRES starting in September 2022 . The student will be helping us integrate some of the primary research done and underway about [ecosystem service delivery from historic dykelands and tidal wetlands in the Bay of Fundy area](#), to help us understand the trade-offs represented by decisions to modernize the system in the face of climate change. We expect the student to deploy Bayesian Belief Networks in doing this, so a student who has strong quantitative skills is sought, as well as someone with interests in ecosystem services and social ecological systems. Candidates can read more about the position [here](#), and if interested make an enquiry or an application as described there. Note that the short timelines mean that we are looking for **Canadian citizens or permanent residents** to apply. There is a full funding package on offer, and a vibrant community of students, partners and international experts to join, as some of you know.

Appendices

Past Recipients of the NRRG/NRRIG Award of Merit

1983	Walter I. Firey
1984	William R. Burch, Jr.
1985	William R. Catton, Jr. & Riley E. Dunlap
1986	Denton E. Morrison
1987	Donald R. Field
1988	Rabel J. Burdge
1989	Ted L. Napier
1990	Paul Myers
1991	William R. Freudenburg
1992	Wade H. Andrews
1993	Richard S. Krannich
1994	Nancy Lee Peluso
1995	Bonnie McKay
1996	Peter R. Sinclair
1997	no award
1998	Roy E. Rickson
1999	Frederick H. Buttell
2000	A.E. Luloff
2001	Thomas A. Heberlein
2002	Conner Bailey
2003	Louise P. Fortmann
2004	Peter J. Nowak
2005	Bob Gramling
2006	no award
2007	Matthew S. Carroll
2008	Steve Brechin
2009	Tom Rudel
2010	Shirley Laska
2011	no award
2012	no award
2013	Douglas Jackson-Smith
2014	Richard C. Stedman
2015	no award
2016	Courtney Flint
2017	Lois W. Morton
2018	no award
2019	J. Arbuckle Jr.
2020	Kathryn Brasier
2021	no award
2022	Peggy Petrzela & Thomas Beckley

(The award was renamed as the William R. Freudenburg Award of Merit in 2014.)

Past Recipients of the NRRG/NRRIG Graduate Student Paper Award

1999 Jason Konefal
2005 Hannah Brenkert
2006 Jason Gordon
2007 Brent Z. Kaup
2009 Hua Qin
2010 Christine Shearer
2015 Chris Henderson
2016 Patrick Trent Greiner
2017 Amanda McMillan Lequieu
2018 Katherine Willyard
2019 Matthew Brooks & J. Tom Mueller (Paper Award)
Jaelyn Wypler (Certificate of Distinction for Original Data Collection)
2020 Victoria Abou-Ghalioum
2021 Jonathan Tollefson
2022 Emily Southard (Paper Award)
Mark Suchyta (Honorable Mention)

NRRG/NRRIG Chairs (1963–2022)

1963–1964	Wade H. Andrews (Utah State University)
1964–1965	Lee Taylor (Tulane University)
1965–1966	Bruce Bylund (Utah State University)
1966–1967	William S. Folkman (U.S. Forest Service)
1967–1968	Lee Taylor (Cornell University)
1968–1970	William R. Burch, Jr. (Yale University)
1970–1971	Neil H. Cheek (National Park Service)
1971–1972	Gordon L. Bultena (Iowa State University)
1972–1973	Rabel J. Burdge (University of Kentucky)
1973–1974	Donald R. Field (National Park Service)
1974–1975	Dean R. Yoesting (Iowa State University)
1975–1976	Ted L. Napier (Ohio State University)
1976–1977	Evan Vlachos (Colorado State University)
1977–1978	Sue Johnson (University of Kentucky)
1978–1979	Riley E. Dunlap (Washington State University)
1979–1980	Frederick H. Buttell (University of Wisconsin)
1980–1981	Thomas Heberlein (University of Wisconsin)
1981–1982	Paul Meyer (Bureau of Land Management)
1982–1983	William Freudenburg (Washington State University)
1983–1984	Steve H. Murdock (Texas A & M University)
1984–1985	John Carlson (University of Idaho)
1985–1986	Richard Krannich (Utah State University)
1986–1987	Patrick C. Jobes (Montana State University)
1987–1988	Ruth Love (Bonneville Power Administration)
1988–1989	Steve B. Lovejoy (Purdue University)
1989–1990	Arnold G. Holden (U.S. Forest Service)
1990–1991	Gerald W. Williams (U.S. Forest Service)
1991–1992	Thomas J. Hoban (North Carolina State University)
1992–1993	Tom Greider (University of Kentucky)
1993–1994	Louise P. Fortmann (University of California at Berkeley)
1994–1995	Conner Bailey (Auburn University)
1995–1996	Jill Belsky (University of Montana)
1996–1997	Thomas Beckley (Canadian Forest Service)
1997–1998	Bob Gramling (University of Southwest Louisiana)
1998–1999	Lynn Llewellyn (U.S. Fish and Wildlife)
1999–2000	Michael D. Smith (Humboldt State University)
2000–2001	Naomi Krogman (University of Alberta)
2001–2002	J.D. Wulfhorst (University of Idaho)
2002–2003	Douglas C. Smith (Western Kentucky University)
2003–2004	Stephen Gasteyer (Rural Community Assistance Program)
2004–2005	Peggy Petrzela (Utah State University)
2005–2006	Joan M. Brehm (Illinois State University)
2006–2007	Courtney Flint (University of Illinois at Urbana-Champaign)
2007–2008	Steven A. Wolf (Cornell University)

2008–2009 Christopher A Thoms (Whitman College)
2009–2010 Sheila L. Steinberg (Humboldt State University)
2010–2011 Carla K. Trentelman (Weber State University)
2011–2012 Richard C. Stedman (Cornell University)
2012–2013 David Matarrita Cascante (Texas A&M University)
2013–2014 Rebecca L. Schewe (Mississippi State University)
2014–2015 Jeffrey Jacquet (South Dakota State University)
2015–2016 Jessica Ulrich-Schad (South Dakota State University)
2016–2017 Weston M. Eaton (Chair; Pennsylvania State University), Aby Sène-Harper (Co-Chair; North Carolina State University)
2017–2018 Yetkin Borlu (University of Richmond)
2018–2019 Amanda Buday (Fort Hays State University)
2019–2021 Catrin Edgeley (Chair; Northern Arizona University), Mary Sketch (Co-Chair; Virginia Polytechnic Institute and State University)
2021–2022 Hua Qin (Chair; University of Missouri-Columbia), Hannah Whitley (Co-Chair; Pennsylvania State University)